G22.3350 — Honors Theory

Chee Yap

March 15, 1999

The semester is more than 1/3 of the way, and it is possible for me to take some corrective steps if necessary. This is a small class, so it is possible for me to make sure that no student falls in between the cracks.

Please fill in this survey and return to me in the next class. Be as specific as you can, and try to make concrete suggestions (not just point out the problem). Please talk to me if if you prefer.

–Chee

1. On the scale between challenging and completely outrageous, just how hard is this class so far?

   (a) lectures: pace, content, and assumed background.

   (b) lecture notes: suggestions for making the notes more useful.

   (c) Homework. And was the time put in rewarding?

2. How interesting was the content?

(a) Any material that should be skipped or emphasized less?

(b) Any that should be added or emphasized more?

3. Could office hours have been made more useful?

4. What should I tell students in the first lecture next time?

5. Any other suggestions for improving the class?