**Shasha Technology Seminars**

Course Evaluation

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| Trainer/Speaker: Dennis Shasha | First Class Date: *7/18/2011* |
| Your Name: *John Kiansten* | **Course Name:** q for Smarties |

Course Content:

**Please rate each statement below:**

1. Agree
2. Disagree
3. n/a

|  |  |
| --- | --- |
| **Content / Relevancy** | **Rating** |
| * The course met my expectations. | *Agree* |
| * The amount of material presented in the course was appropriate. | *Agree* |
| * The course will make a difference in the way I do my job. | *Agree* |

What are the three most important things you learned during the course?

1. Good introduction to q.
2. *Click here to enter text.*
3. *Click here to enter text.*

What aspect of the course did you like most?

* Exercises were relevant to the finance industry. Hands on. Good sense of humor.

What aspect of the course would you change?

* Prefer instructor present mini-exercise which covered fundamentals of the language. A simple example of the fundamental bits as a template to work from.

Comments on Course Content/Relevancy:

* Not using q yet. But since it is used in ETD there is a potential for use q for future work. This course have given me enough of a foundation to continue with self-study and determine how and where it could be useful.

Trainer’s Skills:

**Please summarize trainer’s demonstrated knowledge/skills using the rating system below:**

1. Trainer shows strength in this area
2. Trainer demonstrates some ability in this area
3. Trainer needs additional support in this area

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| --- | --- | --- | --- |
| **Delivery** | **Rating** | **Visual Aids** | **Rating** |
| * Greeting the group warmly. | 1 | * Used visual aids. | 1 |
| * Used a voice loud and clear enough to hear easily. | 1 | * Made sure materials could be read easily from where I was sitting. | 1 |
| * Delivered a talk designed in a logical way from beginning to middle and end, | 1 | * Got the point across in a clear and simple way. | 1 |
| * Described clearly what to expect from the course. | 3 | * Talked to the group rather than to the screen or flipchart. | 1 |
| * Used effective examples and illustrations. | 1 | * Used key words rather than sentences | n/a |
| * Defined unfamiliar technical terms. | 2 | **Body Language** | **Rating** |
| * Summarized the main points before finishing. | 1 | * Maintained good eye contact with the group. | 1 |
| **Group Participation** | **Rating** | * Was friendly and smiled. | 1 |
| * Involved the group. | 1 | * Used body language to help communicate ideas visually |  |
| * Handled questions and comments with effectively. | 1 | **Technical Competency** | **Rating** |
| * Divided course into appropriate sections. | 1 | * Taught technically accurate content. | 1 |
| * Provided clear instructions for all activities. | 1 | * Gauged group level of technical knowledge and adjusted the presentation accordingly. | 1 |
| * Clarified or rephrased questions to elicit group participation. | 1 | * Accurately broke down technical/complex concepts in a way participants could understand. | 2 |

Comments on Trainer:

* Good presentation style. Always answered the questions. Would go the extra mile to help someone understand a concept. Frequent exercises enabled hands on experience.