Software Engineering G22.2440-001

Session 5 - Main Theme Software Analysis and Design

Dr. Jean-Claude Franchitti

New York University
Computer Science Department
Courant Institute of Mathematical Sciences

1

Agenda

- Traditional Data and Process Modeling Approaches
- From Requirements Analysis to Business and Application Models
- Roles of Software Analysis and Design
- Object-Oriented Analysis and Design with UML
- Selecting and Combining Approaches
- Creating a Data Model
- Homework #3
- Project #1 (ongoing)
- Summary

Summary of Previous Session

- Review
- Architecture-Driven Iterative Process
- Project Planning and Estimation
- Cooperative Roles of Software Engineering and Project Management
- Summary

3

Part I

Traditional Data and Process Modeling Approaches

Key Definitions

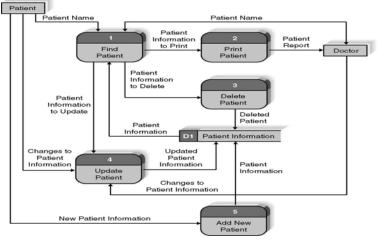
- A *process model* is a formal way of representing how a business operates
- *Data flow diagramming* shows business processes and the data that flows between them

5

Key Definitions

- Logical process models describe processes without suggesting how they are conducted
- *Physical models* include information about how the processes are implemented





DFD Elements

Data Flow Diagram Element	Typical Computer-Aided Software Engineering Fields	Gane and Sarson Symbol	DeMarco and Yourdan Symbol
Every process has A number A name (verb phase) A description One or more output data flows Usually one or more input data flows	Label (name) Type (process) Description (what is it) Process number Process description (Structured English) Notes	Name	Name
Every data flow has A name (a noun) A description One or more connections to a process	Label (name) Type (flow) Description Alias (another name) Composition (description of data elements) Notes	Name	Name
Every data store has A number A name (a noun) A description One or more input data flows Usually one or more output data flows	Label (name) Type (store) Description Alias (another name) Composition (description of data elements) Notes	D1 Name	D1 Name
Every external entity has A name (a noun) A description	Label (name) Type (entity) Description Alias (another name) Entity description Notes	Name	Name

8

Structured English

Common Statements	Example	
Action Statement	Profits = Revenues - Expenses Generate Inventory - Report Add Product record to Product Data Store	
If Statement	IF Customer Not in Customer Data Store THEN Add Customer record to Customer Data Store ELSE Add Current-Sale to Customer's Total-Sales Update Customer record in Customer Data Store	
For Statement	FOR all Customers in Customer Data Store Generate a new line in the Customer-Report Add Customer's Total-Sales to Report-Total	
Case Statement	CASE If Income < 10,000: Marginal-tax-rate = 10% If Income < 20,000: Marginal-tax-rate = 20% If Income < 30,000: Marginal-tax-rate = 31% If Income < 40,000: Marginal-tax-rate = 35% ELSE Marginal-tax-rate = 38% ENDCASE	

9

Key Definition

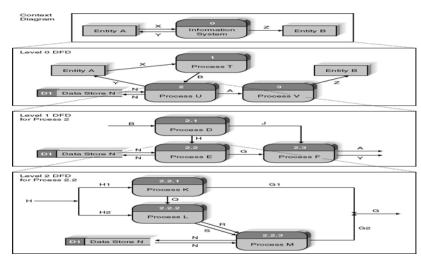
- *Decomposition* is the process of modeling the system and its components in increasing levels of detail.
- *Balancing* involves insuring that information presented at one level of a DFD is accurately represented in the next level DFD.

Context Diagram

- Shows the context into which the business process fits
- Shows the overall business process as just *one* process
- Shows all the outside entities that receive information from or contribute information to the system

11

Relationship Among DFD levels



12

Level 0 Diagram

- Shows all the processes that comprise the overall system
- Shows how information moves from and to each process
- Adds data stores

13

Level 1 Diagrams

- Shows all the processes that comprise a single process on the level 0 diagram
- Shows how information moves from and to each of these processes
- Shows in more detail the content of higher level process
- Level 1 diagrams may not be needed for all level 0 processes

Level 2 Diagrams

- Shows all processes that comprise a single process on the level 1 diagram
- Shows how information moves from and to each of these processes
- Level 2 diagrams may not be needed for all level 1 processes
- Correctly numbering each process helps the user understand where the process fits into the overall system

15

Data Flow Splits and Joins

- A data flow split shows where a flow is broken into its component parts for use in separate processes
- Data flow splits need not be mutually exclusive nor use all the data from the parent flow
- As we move to lower levels we become more precise about the data flows
- A data flow join shows where components are merged to describe a more comprehensive flow

Alternative Data Flows

- Where a process can produce different data given different conditions
- We show both data flows and use the process description to explain why they are alternatives
- Tip -- alternative data flows often accompany processes with IF statements

17

Elements of a Use Case

- Trigger -- event that causes the scenario to begin
 - External trigger
 - Temporal trigger
- All possible inputs and outputs
- Individual steps
 - Show sequential order
 - Show conditional steps



8

DFD and Use Cases

- The Data Flow Diagram (DFD) is an essential tool for creating formal descriptions of business processes and data flows.
- Use cases record the input, transformation, and output of business processes.
- Eliciting scenario descriptions and modelling business processes are critically important skills for the systems analyst to master.

19

Process Modeling and DFDs

- Define process modeling
- Discuss the purpose of data flow diagrams
- Discuss the components of a DFD
- Discuss the rules for constructing DFD
- Discuss functional decomposition
- Create DFD

Key Ideas

- Process modeling can be used with manual or computerized systems
- Always design processes from the viewpoint of the organization running the system
- Data flow diagrams are a graphical representation of business processes in an information system
- Focus of data flow diagrams is on processes and activities, not data (despite the name)

21

Process Modeling

- Describes business processes or the activities that people do
- Used to document and organize information gathered during systems analysis
- Focus on processes or activities
- Start with text description of processes then create DFDs

Data Flow Diagrams

- Show the flow of data and logic within a system
- Model:
 - sources and destinations of data
 - data inputs and outputs
 - actions that transform inputs into outputs
 - data maintained by an information system

23

DFDs

- Primary modeling technique used in traditional systems development
- Start by creating a context DFD
 - shows boundaries or scope of the system
 - this is the highest level DFD
 - have a single process representing the entire information system and list external entities and data flows

24

Types of DFDs

- Logical DFD
 - models what the system does
- Physical DFD-
 - models how it will be done

25

Possibilities

- Current logical
- Current physical
- New logical
- New physical

Elements of a DFD

- Processes
- Data Flows
- Data stores
- External entities

27

Process

- Any activity that transforms data
- Components:
 - process identification #
 - process description label
- Each process performs only one activity

Data flow

- Traces flow of information throughout the system
- It is data in motion

29

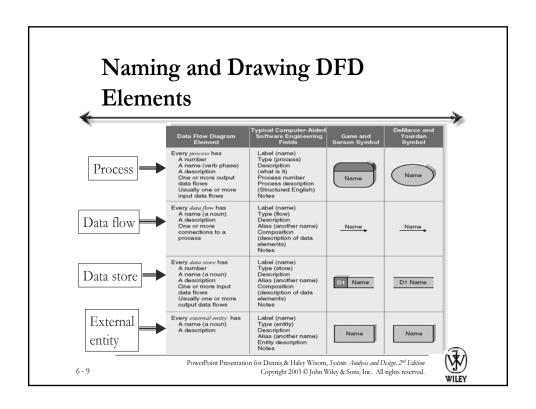
Data store

- Also known as data repository
- Is where data is temporarily or permanently stored or held

External entity

- External Entity something or someone that provides data to the system or receives output from the system
- does not perform any system processes
- name of entity goes inside the symbol

31



Rules

- Sequence of processes must move from left to right, top to bottom
- Every data flow <u>must</u> begin or end at a process
- Avoid black holes
- Avoid magic process

33

Business Processes and DFDs

- Business processes cannot be depicted with a single DFD.
- Decomposition is used to depict business processes with a hierarchy of diagrams
 - Parent and child diagrams
- Balancing is used to ensure accuracy of diagrams at all levels in the hierarchy

Steps in constructing DFDs

- Create a context DFD
- Create DFD fragments
- Create level 0 diagram
- Create level 1,...,level n diagrams
- Validate diagrams created

35

Functional decomposition

- Once a context DFD is created,
 - then create Level 0 DFD
- Processes from Level 0 DFD are further decomposed
 - until a sufficient level of detail is reached
- Do it until no sub process can logically be broken down any further
- Lowest level DFD is called a primitive DFD

Creating a context diagram

- Provides a summary of the overall system
- A single process represents the entire information system
- List external entities and data flows
- Number for process is 0

37

Creating a level 0 diagram

- Shows major processes that are a part of the overall system
- Shows how the major processes are interrelated by data flows
- Shows external entities and the major processes with which they interact
- · Adds data stores

Creating level 1 diagrams

- Generally, one level 1 diagram is created for every major process on the level 0 diagram
- Shows all the internal processes that comprise a single process on the level 0 diagram
- Shows how information moves from and to each of these processes
- If a parent process is decomposed into, for example, three child processes, these three child processes wholly and completely make up the parent process

39

Validate DFDs

- Look for:
 - Syntax errors
 - Semantic errors
- Use:
 - User walkthroughs
 - Role-play
- Examine lowest level DFD to ensure consistent decomposition
- Examine names to ensure consistent use of terms

Describing complex processes

- Techniques used include:
 - Structured English
 - Decision Trees
 - Decision Tables

41

Use Cases & DFDs

- Major use cases become high level processes on Level 0 DFD
- Inputs and outputs become data flows
- Number process same as use case number
- Change process name into verb phrase
- Combine DFD fragments into one diagram
- Each step becomes a process for the level 1 DFD

Key Definitions

- A *process model* is a formal way of representing how a business operates
- *Data flow diagramming* shows business processes and the data that flows between them

43

Key Definitions

- Logical process models describe processes without suggesting how they are conducted
- *Physical models* include information about how the processes are implemented

Creating Data Flow Diagrams: Integrating Scenario Descriptions

- DFDs generally integrate scenario descriptions
- Names of use cases become processes
- Names of inputs and outputs become data flows
- Combining "small" data inputs and outputs into a single flow

45

Steps in Building DFDs

- Build the context diagram
- Create DFD fragments for each scenario
- Organize DFD fragments into level 0
- Decompose level 0 DFDs as needed
- Validate DFDs with user

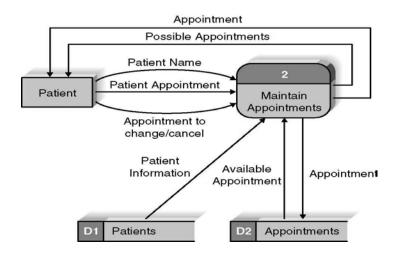
DFD Fragment Tips

- All process names must be verb phrases
- Maintain organization's viewpoint in naming processes
- · Layouts often place
 - processes in the centre
 - inputs from the left
 - outputs to the right
 - stores beneath the processes

47

A DFD Fragment Example Patient Information Patient Information Patient Report Patient Report A DFD Fragment Example

A Second DFD Fragment Example



49

Level 0 Tips

- Generally move from top to bottom, left to right
- Minimize crossed lines
- Iterate as needed
 - The DFD is often drawn many times before it is finished, even with very experienced systems analysts

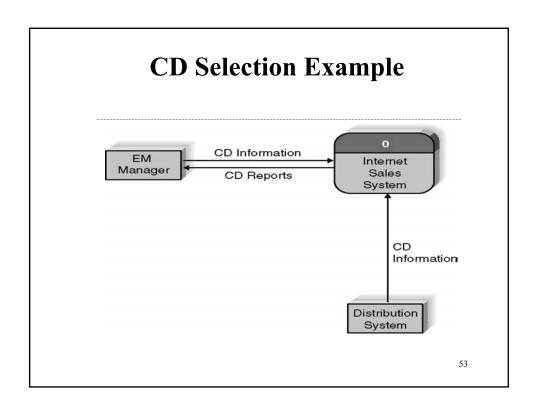
Tips for Level 1 and Below

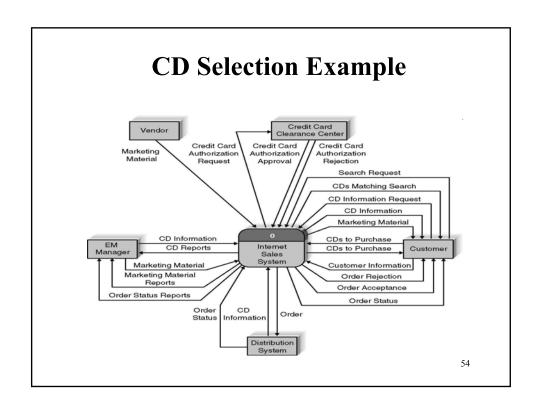
- Sources for inputs and outputs listed at higher level
- List source and destination of data flows to processes and stores within each DFD
- Depth of DFD depends on overall system complexity
 - Two processes generally don't need lower level
 - More than seven processes become overly complex and difficult to read

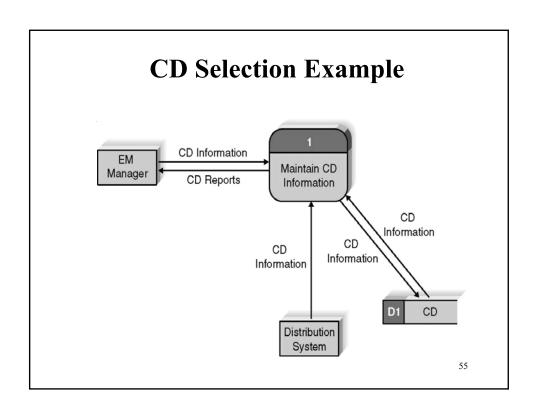
51

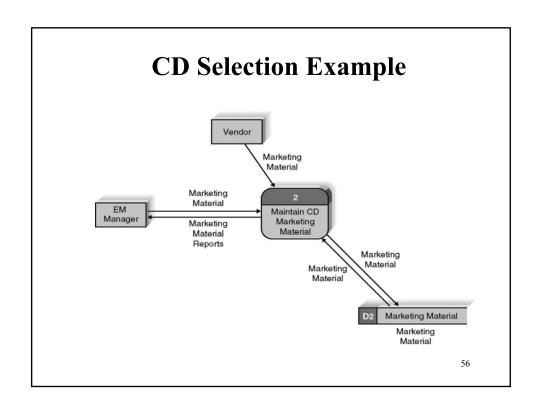
Validating the DFD

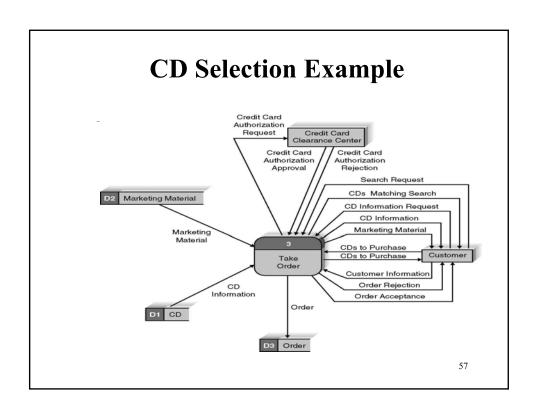
- · Syntax errors
 - Assure correct DFD structure
- Semantics errors
 - Assure accuracy of DFD relative to actual/desired business processes
- · User walkthroughs
- Role-play processes
- Examine lowest level DFDs
- Examine names carefully

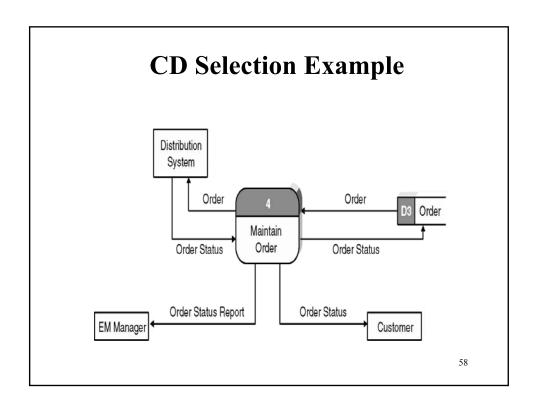




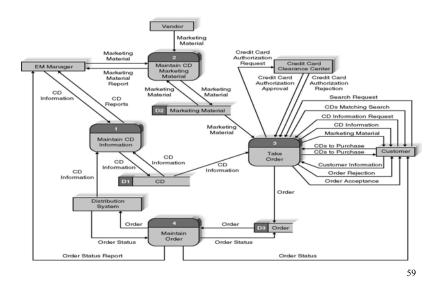








CD Selection Example



Summary

- The Data Flow Diagram (DFD) is a tool for creating formal descriptions of business processes and data flows.
- Use cases record the input, transformation, and output of business processes.
- Eliciting scenario descriptions and modelling business processes are critically important skills for the systems analyst to master.

Part II

From Requirements Analysis to Business and Analysis Models

(See Session 2 – Handout 8)

61

Gathering Information

Key Ideas

- The goal of the analysis phase is to truly understand the requirements of the new system and develop a system that addresses them -- or decide a new system isn't needed.
- The line between systems analysis and systems design is very blurry.

63

Overview

- Interviews
- Joint Application Design (JAD)
- Questionnaires
- Document Analysis
- Observation

Interviews

65

Interviews -- Five Basic Steps

- Selecting Interviewees
- Designing Interview Questions
- Preparing for the Interview
- Conducting the Interview
- Post-Interview Follow-up

Selecting Interviewees

- Based on Information Needed
- Often Good to Get Different Perspectives
 - Managers
 - Users
 - Ideally, All Key Stakeholders

67

Types of Questions

Types of Questions	Examples
Closed-Ended Questions	How many telephone orders are received per day? How do customers place orders? What additional information would you like the new system to provide?
Open-Ended Questions	What do you think about the current system? What are some of the problems you face on a daily basis? How do you decide what types of marketing campaign to run?
Probing Questions	Why? Can you give me an example? Can you explain that in a bit more detail?

68

Designing Interview Questions

- Unstructured interview
 - Broad, Roughly Defined Information
- Structured interview
 - More Specific Information

69

Questioning Strategies | FXAMPLES? | | High Level Very General | | Medium-Level Moderately Specific | | Low-Level Very Specific | | BOTTOM UP | | 70

Interview Preparation Steps

- Prepare General Interview Plan
 - List of Question
 - Anticipated Answers and Follow-Ups
- Confirm Areas of Knowledge
- Set Priorities in Case of Time Shortage
- Prepare the Interviewee
 - Schedule
 - Inform of Reason for Interview
 - Inform of Areas of Discussion

71

Conducting the Interview

- Appear professional and unbiased
- Record all information
- Check on organizational policy regarding tape recording
- Be sure you understand all issues and terms
- Separate facts from opinions
- Give interviewee time to ask questions
- Be sure to thank the interviewee
- End on time

Conducting the Interview Practical Tips

- Don't Worry, Be Happy
- Pay Attention
- Summarize Key Points
- Be Succinct
- Be Honest
- Watch Body Language

73

Post-Interview Follow-Up

- Prepare Interview Notes
- Prepare Interview Report
- Look for Gaps and New Questions

Interview Report

INTERVIEW REPORT				
Interview notes approved by:				
Person interviewed Interviewer Date Primary Purpose:				
Summary of Interview:				
Open Items:				
Detailed Notes:				

75

JOINT APPLICATION DESIGN (JAD)

JAD: Introduction

- Invented by IBM late 1970s
- Structured Meeting of 10-20 users
- ~30 minutes per agenda item
- frequent breaks

77

JAD: Overview

- Selecting participants
- Designing the session
- Preparing for the session
- Conducting the session
- Follow-Up

JAD Key Ideas

- Allows project managers, users, and developers to work together
- May reduce scope creep by 50%
- Avoids requirements being too specific or too vague

79

Joint Application Design (JAD) Important Roles

- Facilitator
- Scribe

Joint Application Design (JAD) Setting

- U-Shaped seating
- Away from distractions
- Whiteboard/flip chart
- Prototyping tools
- e-JAD

81

JAD Meeting Room White board Screen Projectors Printer Name cards 82

The JAD Session

- Tend to last 5 to 10 days over a three week period
- Prepare questions as with interviews
- Formal agenda and ground rules
- Facilitator activities
 - Keep session on track
 - Help with technical terms and jargon
 - Record group input
 - Help resolve issues
- Post-session follow-up

83

Managing Problems in JAD Sessions

- Reducing domination
- Encouraging non-contributors
- Side discussions
- Agenda merry-go-round
- Violent agreement
- Unresolved conflict
- True conflict
- Use humour

JAD: Summary

- Structured Meeting
- Facilitator and scribe + 10-20 users
- Attempts to overcome usual problems with groups
- Only one person talks at once
- Every opinion is valued

85

QUESTIONNAIRES

Questionnaire Steps

- Selecting participants
 - Using samples of the population
- Designing the questionnaire
 - Careful question selection
- Administering the questionnaire
 - Working to get good response rate
- Questionnaire follow-up
 - Send results to participants

87

Good Questionnaire Design

Begin with non-threatening and interesting questions

Group items into logically coherent sections

Do not put important items at the very end of the questionnaire

Do not crowd a page with too many items

Avoid abbreviations

Avoid biased or suggestive items or terms

Number questions to avoid confusion

Pretest the questionnaire to identify confusing questions

Provide anonymity to respondents

Document Analysis

- Provides clues about existing "as-is" system
- Typical documents
 - Forms
 - Reports
 - Policy manuals
- Look for user additions to forms
- Look for unused form elements

89

Observation

- Users/managers often don't remember everything they do
- Checks validity of information gathered other ways
- Behaviours change when people are watched
- Careful not to ignore periodic activities
 - Weekly ... Monthly ... Annual

Criteria for Selecting the Appropriate Techniques

- Type of information
- Depth of information
- Breadth of information
- Integration of information
- User involvement
- Cost
- Combining techniques

91

Selecting the Appropriate Techniques

	Interviews	JAD	Questionnaires	Document Analysis	Observation
Type of Information	As-Is Improve. To-Be	As-Is Improve To-Be	As-Is Improve.	As-Is	As-Is
Depth of Information	High	High	Medium	Low	Low
Breadth of Information	Low	Medium	High	High	Low
Integration of Info.	Low	High	Low	Low	Low
User Involvement	Medium	High	Low	Low	Low
Cost	Medium	Low- Medium	Low	Low	Low- Medium

Gathering Information (Summary)

- Interviews
- Joint Application Design (JAD)
- Questionnaires
- Document Analysis
- Observation

93

Part III

Roles of Analysis and Design

Role of analysis with respect to requirements and to design:

http://www.ivarjacobson.com/pub/TechnicalQuestions.html

http://www.ivarjacobson.com/files/AnalysisBasics.htm

Purpose

- The purposes of Analysis & Design are:
 - To transform the requirements into a design of the system-to-be
 - To evolve a robust architecture for the system
 - To adapt the design to match the implementation environment
 - Designing the system for performance in its runtime environment

95

Relation to Other Disciplines

Disciplines

Requirements

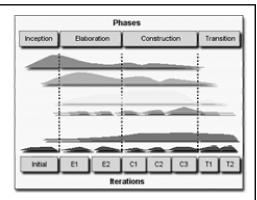
Analysis & Design

Implementation

Test

Configuration & Change Management

Project Management



- The <u>Requirements</u> discipline provides the primary input for Analysis and Design
- The <u>Implementation</u> discipline provides the software component organization in the development environment
- The <u>Test</u> discipline tests designed system
- The <u>Configuration and Change Management</u> discipline develops and maintains the supporting artifacts that are used during Analysis and Design
- The <u>Project Management</u> discipline plans the project, and each iteration

Model Characteristics

Transform Models

Requirements <u>Analysis</u> **Design** <u>Implementation</u> Test Feature lists · Unambiguous · Physical Implement · Test cases. Technologies details (source, procedures, Domain models models · Consistent use and "-ilities" scripts, components Use cases cases Many binaries. · Integration and Customer Developer abstractions, executables, system tests language language subsystems, · Feed results etc.) External view Internal view interfaces Distribute back into Detailed process Sets solution executable architecture Formal components Conceptual across · Informal models computing • Few nodes abstractions. Unit test subsystems, interfaces

97

Requirements versus Analysis

- Requirements specify the behavior of the largestgrained component: the system
 - Specifies the behaviors the system provides for and with the actors
 - "The system shall..."
- Object-oriented analysis is reduction of a system to a coarse set of discovered objects with responsibilities, so that the set of objects is able to fulfill the behavioral requirements of the user
 - Analysis limits the effort to objects found in the domain – otherwise you are doing design

Analysis Class



- Analysis classes represent an early conceptual model for 'things in the system which have responsibilities and behavior'
- Class, stereotyped as «boundary», «entity» or «control»
- \bigcirc

Entity

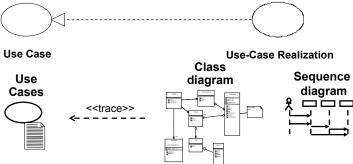
- Long-lived, real-life object or event in the application domain
- Data and behavior
- Usually persistent (saved in a file or database)
- HO Boundary
- Boundary classes

Entity classes

- Interaction between the system and its actors
- At the system boundary
- Control classes
 - · Coordination and sequencing of system behavior
 - Transactions

99

Use-Case Realization



 A use-case realization is a description of how a particular use case is realized within the design model, in terms of collaborating objects Collaboration diagram 5 → □



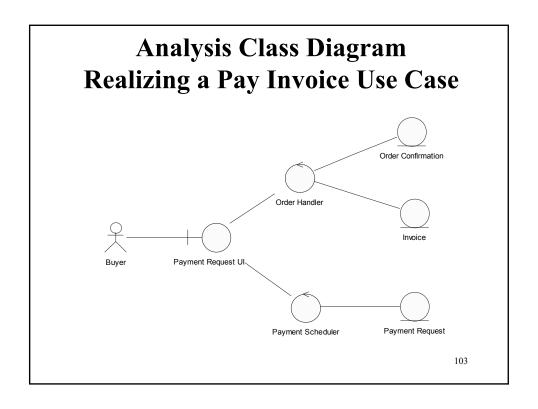
Example: Pay Invoice Use Case

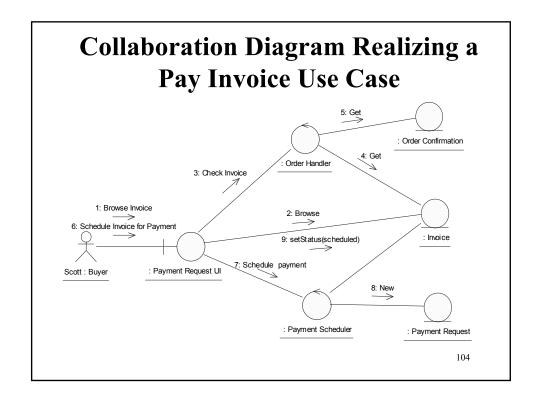
- The use case Pay Invoice is used by a Buyer to schedule invoice payments. The Pay Invoice use case then completes the payment on the due date
- Precondition: The Buyer has received the goods or services ordered and at least one invoice from the system. The Buyer now plans to schedule the invoice(s)
- Postcondition: The use-case ends when the invoice has been paid or the invoice payment was canceled and no money was transferred

101

Pay Invoice Use Case: Flow of Events

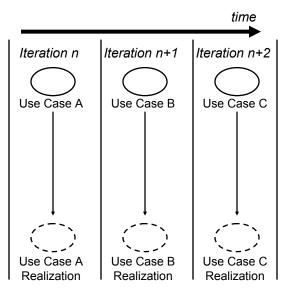
- Basic path
 - The buyer invokes the use case by beginning to browse the invoices received by the system. The system checks that the content of each invoice is consistent with the order confirmations received earlier (as part of the Confirm Order use case) and somehow indicates this to the buyer. The order confirmation describes which items will be delivered, when, where, and at what price.
 - The buyer decides to schedule an invoice for payment by the bank, and the system generates a payment request to transfer money to the seller's account. Note that a buyer may not schedule the same invoice for payment twice.
 - 3. Later, if there is enough money in the buyer's account, a payment transaction is made on the scheduled date. During the transaction, money is transferred from the buyer's account to the seller's account, as described by the abstract use case Perform Transactions (which is used by Pay Invoice). The buyer and the seller are notified of the result of the transaction. The bank collects a fee for the transaction, which is withdrawn from the buyer's account by the system.
 - 4. The use-case instance terminates
- (Alternative Paths not included here)





Iteration

- Iteratively develop the system, one use case at a time
- Early iterations
 - Architecturally significant use cases
 - High risk use cases
 - High priority use cases



105

Analysis versus Design

Analysis

- Focus on understanding the problem
- Idealized design
- Behavior
- Functional structure
- Functional requirements
- A small model

• Design

- Focus on understanding the solution
- Operations and attributes
- Performance
- Close to real code
- Object lifecycles
- Non-functional requirements
- A large model

Analysis versus Design

- Analysis
 - Understand the problem and begin to develop a visual model of what you are trying to build
 - Independent of implementation and technology concerns
 - Translate the functional requirements into software concepts
 - Get a rough cut at the objects that comprise the system
 - Focus on behavior
 - Focus on structure: coupling/separating concerns
- Design
 - Refine the model into a form that will allow a seamless transition into implementation

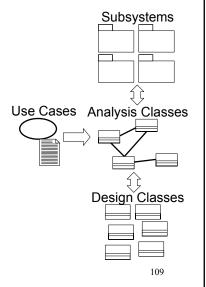
107

Analysis versus Design

- "If you tried to manage all of the analysis and design issues in one go, your brain would explode on all but the most trivial developments."
- Mental switch of focus
 - Analysis: problem domain
 - I do care about what the system has to do
 - I don't care (as much) about memory, persistence, databases, languages, etc.
 - Design: solution domain
 - I do care about memory, persistence, databases, etc.
 - I don't care (as much) about understanding the problem
- In practice, Analysis and Design are closely related and often iterative
 - To understand a problem, produce a solution
 - The "as much" above is a balance of focus

Not Top-Down or Bottom-Up — It is Middle-In/Out

- The use cases define a middle level
- At the middle level, identify analysis classes that collaborate to realize the use cases
- From the middle level, move up and down
 - Up: Defining subsystems
 - Down: Defining design classes
- Understanding and solving the problem is iterative
 - Middle-to-Top, Top-to-Middle, Middle-to-Bottom, and Bottom-to-Middle

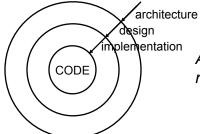


What is Architecture?

- Software architecture encompasses the set of significant decisions about the organization of a software system
 - Selection of the structural elements and their interfaces by which a system is composed
 - Behavior as specified in collaborations among those elements
 - Composition of these structural and behavioral elements into larger systems
 - Architectural style or pattern that guides this organization
- Architecture = Elements + Form + Rationale

Architecture Constrains Design Which Constrains Implementation

 Architecture involves a set of strategic design decisions, rules, or patterns that constrain design and implementation



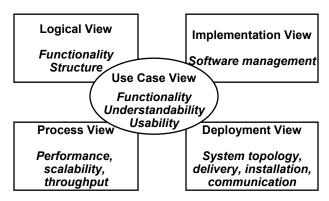
Incrementally assess and reduce the space of solution options

Architecture decisions are the most fundamental decisions

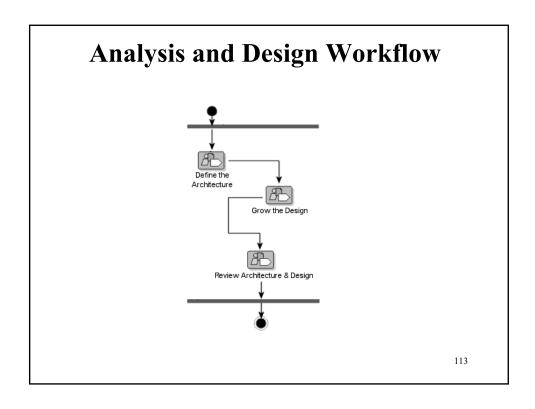
 Changing them will have significant ripple effects

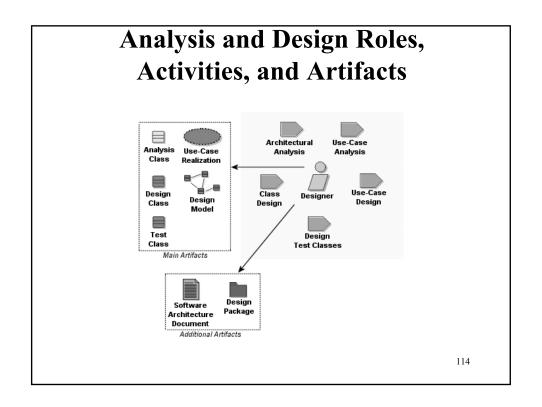
111

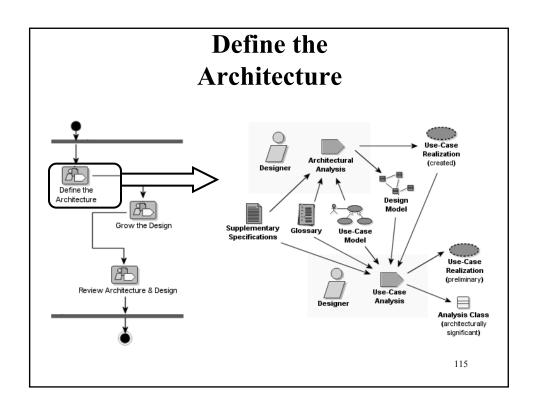
"4+1 View" Model of Software Architecture

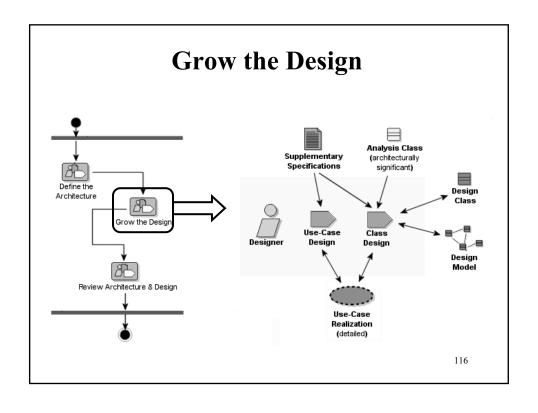


- Each view covers particular concerns, omitting elements not relevant to that concern
- Views are "slices" of the overall system model



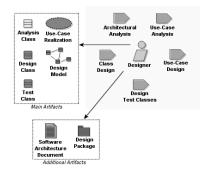






Designer Role

- The designer role defines the responsibilities, operations, attributes, and relationships of one or several classes, and determines how they will be adjusted to the implementation environment
- Skills and Knowledge
 - Use-case modeling techniques
 - System requirements
 - Software design techniques, including object-oriented analysis and design techniques, and the Unified Modeling Language
 - Technologies with which the system will be implemented



117

Part IV

Object-Oriented Modeling with UML

Session Objectives

- ✓ Key terms
 - ✓ Use Case
 - ✓ Object
 - ✓ Object class
 - ✓ State
 - ✓ Behavior
 - ✓ Operation
 - ✓ Encapsulation
 - ✓ Constructor Operation
 - ✓ Query Operation
 - ✓ Update Operation
 - ✓ Association
 - ✓ Multiplicity

- ✓ Abstract Class
- ✓ Concrete Class
- ✓ Class-Scope attribute
- ✓ Abstract operation
- ✓ Method
- ✓ Polymorphism
- ✓ Overriding
- ✓ Aggregation
- ✓ Composition
- ✓ Event
- ✓ State transition
- ✓ Sequence diagram

119

Session Objectives

- ✓ Discuss the concepts and principles underlying the objectoriented approach
- ✓ Describe the activities in the different phases of the objectoriented development life cycle
- ✓ State the advantages of object-oriented modeling versus traditional systems development approaches
- ✓ Learn to develop requirements models using use-case diagrams
- ✓ Learn to use class diagrams to develop object models of the problem domain
- ✓ Learn to develop dynamic models using state, interaction and activity diagrams
- ✓ Model real-world applications using UML diagrams

Introduction

- Object-Oriented systems development life cycle
 - Process of progressively developing representation of a system component (or object) through the phases of analysis, design and implementation
 - The model is abstract in the early stages
 - As the model evolves, it becomes more and more detailed

121

The Object-Oriented Systems Development Life Cycle

- Analysis Phase
 - Model of the real-world application is developed showing its important properties
 - Model specifies the functional behavior of the system independent of implementation details
- Design Phase
 - Analysis model is refined and adapted to the environment
 - Can be separated into two stages
 - System design
 - Concerned with overall system architecture
 - Object design
 - Implementation details are added to system design

The Object-Oriented Systems Development Life Cycle

- Implementation Phase
 - Design is implemented using a programming language or database management system

123

The Object-Oriented Systems Development Life Cycle

- Deliverables and Outcomes
 - 1. The ability to tackle more challenging problem domains
 - 2. Improved communication among users, analysts, designers and programmers
 - Increased consistency among analysis, design and programming activities
 - 4. Explicit representation of commonality among system components
 - 5. Reusability of analysis, design and programming results
 - 6. Increased consistency among the models developed during object-oriented analysis, design, and programming

The Unified Modeling Language (UML)

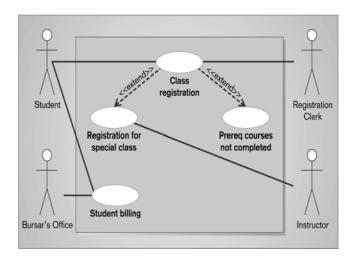
- A notation that allows the modeler to specify, visualize and construct the artifacts of software systems, as well as business models
- Techniques and notations
 - Use cases
 - Class diagrams
 - State diagrams
 - Sequence diagrams
 - Activity diagrams

125

Use-Case Modeling

- Applied to analyze functional requirements of the system
- Performed during the analysis phase to help developers understand functional requirements of the system without regard for implementation details
- Use Case
 - A complete sequence of related actions initiated by an actor
- Actor
 - An external entity that interacts with the system

Use-case diagram for a university registration system



127

Use-Case Modeling

- Developing Use-Case Diagrams
 - Use cases are always initiated by an actor
 - Use cases represent complete functionality of the system
- Relationships Between Use Cases
 - Use cases may participate in relationships with other use-cases
 - Two types
 - Extends
 - Adds new behaviors or actions to a use case
 - Include
 - One use case references another use case

Object Modeling Class Diagrams

- Object
 - An entity that has a well-defined role in the application domain, and has state, behavior, and identity
- State
 - A condition that encompasses an object's properties and the values those properties have
- Behavior
 - A manner that represents how an object acts and reacts
- Object Class
 - A set of objects that share a common structure and a common behavior

129

Object Modeling Class Diagrams

- Class Diagram
 - Class is represented as a rectangle with three compartments
 - Objects can participate in relationships with objects of the same class

Object Modeling Object Diagrams

- · Object Diagram
 - A graph of instances that are compatible with a given class diagram; also called an instance diagram
 - Object is represented as a rectangle with two compartments
- Operation
 - A function or service that is provided by all the instances of a class
- Encapsulation
 - The technique of hiding the internal implementation details of an object from its external view

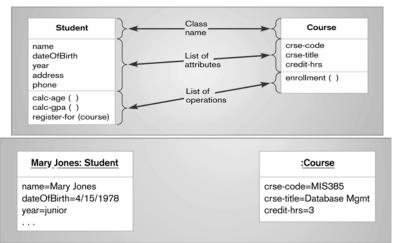
131

Object Modeling Object Diagrams

- Types of Operations
 - Query
 - An operation that accesses the state of an object but does not alter the state
 - Update
 - An operation that alters the state of an object
 - Scope
 - An operation that applies to a class rather than an object instance
 - Constructor
 - An operation that creates a new instance of a class

UML class and object diagrams

- (a) Class diagram showing two classes
- (b) Object diagram with two instances



Representing Associations

- Association
 - A relationship between object classes
 - Degree may be unary, binary, ternary or higher
 - Depicted as a solid line between participating classes
- Association Role
 - The end of an association where it connects to a class
 - Each role has multiplicity, which indicates how many objects participate in a given association relationship

Representing Association Classes

- Association Class
 - An association that has attributes or operations of its own, or that participates in relationships with other classes
- Similar to an associative entity in ER modeling

135

Representing Derived Attributes, Derived Associations and Derived Roles

- Derived attributes, associations and roles can be computed from other attributes, associations or roles
- Shown by placing a slash (/) before the name of the element

Representing Generalization

- Generalization
 - Abstraction of common features among multiple classes, as well as their relationships, into a more general class
- Subclass
 - A class that has been generalized
- Superclass
 - A class that is composed of several generalized subclasses

137

Representing Generalization

- Discriminator
 - Shows which property of an object class is being abstracted by a generalization relationship
- Inheritance
 - A property that a subclass inherits the features from its superclass
- Abstract Class
 - A class that has no direct instances, but whose descendents may have direct instances
- Concrete Class
 - A class that can have direct instances

Representing Generalization

- Semantic Constraints among Subclasses
 - Overlapping
 - A descendant may be descended from more than one of the subclasses
 - Disjoint
 - A descendant may not be descended from more than one of the subclasses
 - Complete
 - All subclasses have been specified. No additional subclasses are expected
 - Incomplete
 - Some subclasses have been specified, but the list is known to be incomplete

139

Representing Generalization

- Class-scope Attribute
 - An attribute of a class which specifies a value common to an entire class, rather than a specific value for an instance.
- Abstract Operation
 - Defines the form or protocol of an operation but not its implementation
- Method
 - The implementation of an operation
- Polymorphism
 - The same operation may apply to two or more classes in different ways

Interpreting Inheritance and Overriding

Overriding

- Process of replacing a method inherited from a superclass by a more specific implementation of that method in a subclass
- Three Types
 - · Overriding for Extension
 - Operation inherited by a subclass from its superclass is extended by adding some behavior
 - · Overriding for restriction
 - The protocol of the new operation in the subclass is restricted
 - · Overriding for optimization
 - The new operation is implemented with improved code by exploiting the restrictions imposed by a subclass

141

Representing Multiple Inheritance

- Multiple Classification
 - An object is an instance of more than one class
 - Use is discouraged and not supported by UML semantics
- Multiple Inheritance
 - Allows a class to inherit features from more than one superclass

Representing Aggregation

- Aggregation
 - A part-of relationship between a component object and an aggregate object
 - Example: Personal computer
 - Composed of CPU, Monitor, Keyboard, etc

143

Dynamic Modeling: State Diagrams

- State
 - A condition during the life of an object during which it satisfies some conditions, performs some actions or waits for some events
 - Shown as a rectangle with rounded corners
- State Transition
 - The changes in the attribute of an object or in the links an object has with other objects
 - Shown as a solid arrow
 - Diagrammed with a guard condition and action
- Event
 - Something that takes place at a certain point in time

Dynamic Modeling: Sequence Diagrams

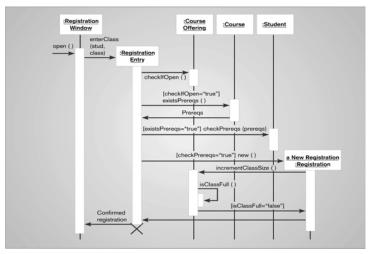
- Sequence Diagram
 - A depiction of the interaction among objects during certain periods of time
- Activation
 - The time period during which an object performs an operation
- Messages
 - Means by which objects communicate with each other

145

Dynamic Modeling Sequence Diagrams

- Synchronous Message
 - A type of message in which the caller has to wait for the receiving object to finish executing the called operation before it can resume execution itself
- Simple Message
 - A message that transfers control from the sender to the recipient without describing the details of the communication

Sequence diagram for a class registration scenario with prerequisites



147

Process Modeling: Activity Diagrams

- Shows the conditional logic for the sequence of system activities needed to accomplish a business process
- Clearly shows parallel and alternative behaviors
- Can be used to show the logic of a use case

Analysis Versus Design

- Start with existing set of analysis model
- Progressively add technical details
- Design model must be more detailed than analysis model
- Component Diagram
 - A diagram that shows the software components or modules and their dependencies
- Deployment Diagram
 - A diagram that shows how the software components, process and objects are deployed into the physical architecture of the system

149

Summary

- Object-Oriented modeling approach
 - Benefits
 - Unified Modeling Language
 - Use cases
 - · Class diagrams
 - State diagrams
 - Sequence diagrams
 - Activity Diagrams
- Use-case modeling

Summary

- Object Modeling: Class Diagrams
 - Associations
 - Generalizations
 - Inheritance and Overriding
 - Aggregation
- Dynamic Modeling: State Diagrams
- Dynamic Modeling: Sequence Diagrams
- Analysis Versus Design

151

Part V

Selecting and Combining Approaches

Key Definitions

- The purpose of the design phase is to translate the "what" of the analysis phase to the "how" of new system development
- Logical DFDs and ERDs are converted into physical DFDs and ERDs
- Structured English is turned into pseudocode and CASE repositories are expanded

153

Design Strategies

- Custom development (build from scratch)
- Purchase and customise
- Outsource development

Classical Mistakes

- Reducing design time
- Feature creep
- Silver bullet syndrome
- Switching tools in mid-project

155

Design Strategies

Custom Development

Pros	Cons
Allows flexibility and creativity	Requires significant time and effort
Builds technical skills and functional knowledge in-house	May exacerbate existing backlogs
	May require missing skills
	Often costs more
	Often takes more calendar time
	Risk of project failure

157

Packaged Software

- Include small single-function tools
- All-encompassing enterprise resource planning (ERP) systems
- Rarely a perfect fit with business needs
- May allow for customization
 - Manipulation of system parameters
 - Changing way features work
 - Synchronizing with other application interfaces

Systems Integration

- Building systems by combining packages, legacy systems, and custom pieces
- Integrating data is the key

159

Outsourcing

- Hiring an external vendor, developer, or service provider
- May reduce costs or add value
- Risks include possibly
 - Losing confidential information
 - Losing control over future development
 - Losing learning opportunities

Outsourcing Contracts

- Time and arrangements
- Fixed-price
- Value-added

161

Outsourcing Guidelines

- Keep lines of communication open
- Define and stabilize requirements before signing the contract
- View the relationship as a partnership
- Select vendor, developer, or provider carefully
- Assign someone to manage the relationship
- Don't outsource what you don't understand
- Emphasize flexible requirements

Selecting a Design Strategy

- Consider each of the following:
 - Business need
 - In-house experience
 - Project skills
 - Project management
 - Time frame

163

Developing The Actual Design

Developing an Alternative Matrix

- What tools and technologies are needed for a custom development project?
- What vendors make products that address the project needs?
- What service providers would be able to build this application if outsourced?

165

Requests for Proposals (RFP)

- Solicits proposals from vendor, developer, or service providers
- Explains the system and criteria for selecting among applicants
- Request for Information (RFI) -- a shorter version

Request for Proposal Contents

- · Description of desired system
- Special technical needs or circumstances
- Evaluation criteria
- Instructions on how to respond
- · Desired schedule
- Other information that will help the submitter to make a more complete or accurate proposal

167

Moving From Logical To Physical Models

Key Definition

• In contrast to the logical DFD and ERD which shows the business view of the new system, the physical DFD and ERD will show the implementation details and how the system will work.

169

The Physical DFD

- Contains the same components as the logical DFD
- The same rules pertaining to balance and decomposition apply
- Contains additional details describing how the system will be built

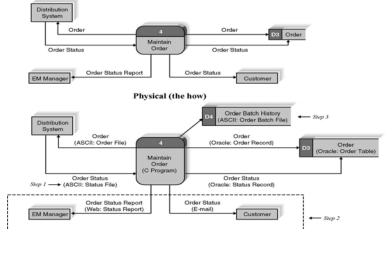
Steps to Create the Physical DFD

- Add implementation references
- Draw a human-machine boundary
- Add system related data stores, data flows and processes
- Update data elements in the data flows
- Update the metadata in the CASE repository

171

Contrasting Logical and Physical DFDs

Logical (the what)



The Physical ERD

- Contains the same components as the logical ERD
- The same rules pertaining to cardinality and modality apply
- Contains additional details describing how the data will be stored, in a file or database table

173

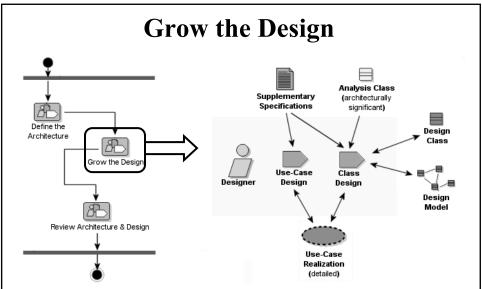
Steps to Create the Physical ERD Logical (the what) MARICE THIS WARRIED COMMAND TOTAL ACTION TOT

Summary

- The design phase is where the blueprint of the system is developed
- The Project team considers and selects among
 - custom application development,
 - buying a package and customizing it, and
 - outsourcing.
- Physical DFDs and ERDs add details about the implementation of the system to the "business view"

175

Use Case Design



Detailed design activities (class design and use-case design) are tightly bound and alternate between one another

177

Review: Use-Case Analysis - Steps

- Supplement the Use-Case Description
- For each use-case realization
 - Find classes from Use-Case Behavior
 - Distribute Use-Case Behavior to Classes
- For each resulting analysis class
 - Describe responsibilities
 - Describe attributes and associations
 - Qualify architectural analysis mechanisms
- Unify analysis classes
- Review

Analysis Results

- Architecture
 - Packages organized into Layers focused on upper layers
 - Analysis mechanisms
 - Key abstractions (classes)
- Classes
 - Classes named to reflect their roles and responsibilities
 - Classes defined
 - Responsibilities, Attributes
 - Associations
 - · Classes are internally cohesive
 - Classes assigned to packages
 - · Closely related classes are in the same packages
 - Packages are loosely coupled
- Use-case realizations
 - All required functionality is realized all flows are realized
 - Each class has the attributes and responsibilities it needs to carry out its assigned responsibility

179

Analysis versus Design

- Analysis
 - Focus on understanding the problem
 - Idealized design
 - Behavior
 - Functional structure
 - Functional requirements
 - A small model

- Design
 - Focus on understanding the solution
 - Operations and attributes
 - Performance
 - Close to real code
 - Object lifecycles
 - Non-functional requirements
 - A large model

Step into Design

- Next steps are to refine the analysis model into a design model
- Two perspectives for further decomposition
 - Architecture: further detailing of parts and their relationships
 - Packages → Subsystems
 - Analysis mechanisms → Design mechanisms
 - Class: further detailing of the parts
 - Analysis classes → Design classes, components, and interfaces
- A third perspective assures integration ("Re-composition")
 - Use-case realization -- Design

181

Purpose of "Grow the Design" Workflow

- Provide the natural **transition from analysis** activities **to design** activities, identifying:
 - appropriate design elements from analysis elements
 - appropriate design mechanisms from related analysis mechanisms
- Maintain the consistency and integrity of the architecture, ensuring that:
 - new design elements identified for the current iteration are integrated with pre-existing design elements.
 - maximal re-use of available components and design elements is achieved as early as possible in the design effort.

Context of Use-Case Design

- Based on prior analysis and design, we have
 - An initial architecture design
 - Defined major elements of our system (subsystems, their interfaces, the design classes, the processes, and threads) and their relationships
 - An understanding of how processes map to system hardware
- Now, in use-case design, we concentrate on how a use case is implemented and make sure there is consistency from beginning to end
- Use-case design is where the design elements meet the architectural mechanisms
 - The use-case realization from analysis is refined to included the design elements, using the patterns of interaction defined for the architectural mechanisms

Background of Use-Case Design

- Use-Case Design is a cross-checking, consistency-imposing activity
 - Focus on a "use-case thread" to make sure everything still fits together
 - Continually review the interaction diagrams, looking for
 - · inconsistencies
 - missing information
 - opportunities for reuse
 - etc.
 - Make sure we have operations for the whole path of the flow of events

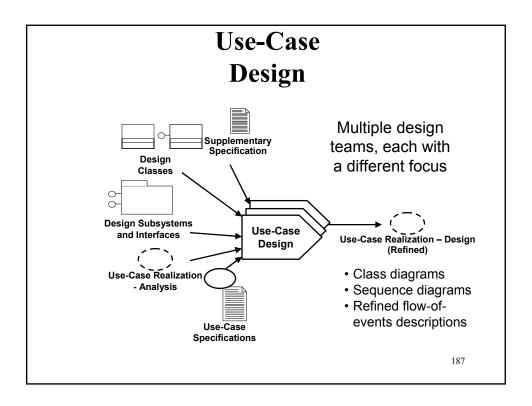
Verifying for Consistency

- For each use case, across all use cases, verify that
 - All the necessary behavior to support a use-case implementation has been distributed among the appropriate participating classes
 - The use-case flows naturally over the participating design elements
 - All associations between design elements (classes or subsystems) needed for the use case realizations have been defined
 - All the attributes needed for the use-cases have been defined
- Refine the analysis-level use cases to included the defined design model elements (which are the design classes and subsystems that the analysis classes have "morphed into")
- Incorporate applicable architectural design mechanisms

185

Purpose of Use-Case Design

- To refine use-case realizations in terms of interactions.
- To refine requirements on the operations of design classes.
- To refine requirements on the operations of subsystems and/or their interfaces.
- To refine requirements on the operations of capsules



- Describe interaction between design objects
- Simplify sequence diagrams using subsystems
- Describe persistence related behavior
 - Read, write, delete persistent objects
 - Model transactions
 - Handle error conditions
 - Handle concurrency control
- Refine the flow of events description
- Unify classes and subsystems
- Evaluate your results



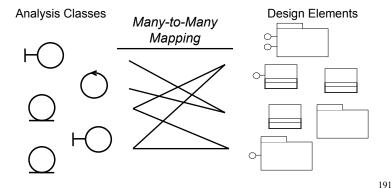
- Describe interaction between design objects
- Simplify sequence diagrams using subsystems
- Describe persistence related behavior
 - Read, write, delete persistent objects
 - Model transactions
 - Handle error conditions
 - Handle concurrency control
- Refine the flow of events description
- Unify classes and subsystems
- Evaluate your results

189

Review: Use-Case Realization **Use Case Use-Case Realization** Class Sequence Use diagram diagram Cases <<trace>> A use-case realization is a description diagram of how a particular use case is realized within the design model, in terms of collaborating objects 190

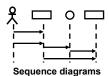
Review: From Analysis Classes to Design Elements

- Analysis classes will seldom retain their same structure through design
 - They may be expanded, collapsed, combined, or even deleted in design



Use-Case Realization Refinement

- Identify participating objects
- Allocate responsibilities amongst objects
- Model messages between objects
- Describe processing resulting from messages
- · Model associated class relationships
- In essence, re-draw the analysis realizations, now using the design elements the analysis models were refined into, making sure that the allocation of responsibility is still accurate

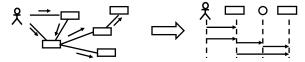




Class diagrams

Use-Case Realization Refinement Steps

- Identify each object that participates in the flow of the use-case
- Represent each participating object in a sequence diagram



• Incrementally incorporate applicable architectural mechanisms

193

Use-Case Design Steps

Describe interaction between design objects



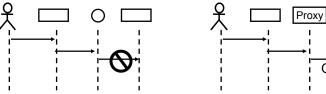
- Simplify sequence diagrams using subsystems
- Describe persistence related behavior
 - Read, write, delete persistent objects
 - Model transactions
 - Handle error conditions
 - Handle concurrency control
- Refine the flow of events description
- Unify classes and subsystems
- Evaluate your results

With Subsystems and Architectural Mechanisms

- Look at the interaction diagrams
- For each class that has been refined into a subsystem, replace the class with the associated subsystem interface
 - Any interactions that describe HOW the subsystem should implement the service should be deferred until subsystem design
- Incrementally incorporate any applicable architectural mechanisms
 - Use the patterns of behavior defined for the mechanisms
 - May include the introduction of new design elements and messages
- Update the dynamic and static parts (sequence diagrams and view of participating classes diagram)

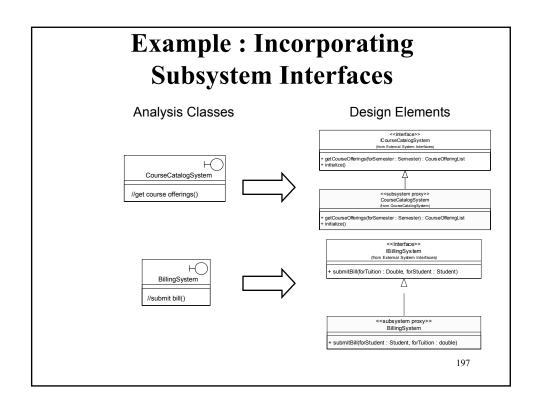
Representing Subsystems on a Sequence Diagram

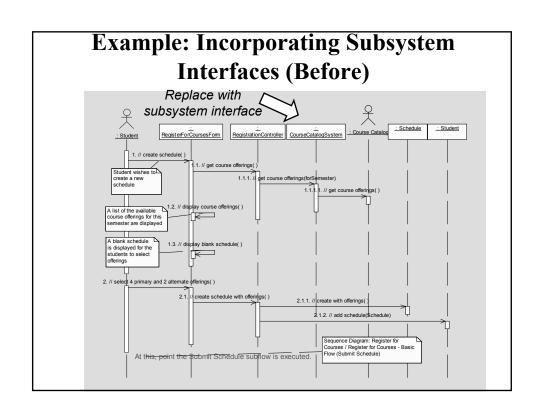
- Interfaces
 - Represents any model element that realizes the interface
 - No message should be drawn from the interface
- Proxy class
 - Represents a specific subsystem
 - Messages can be drawn from the proxy

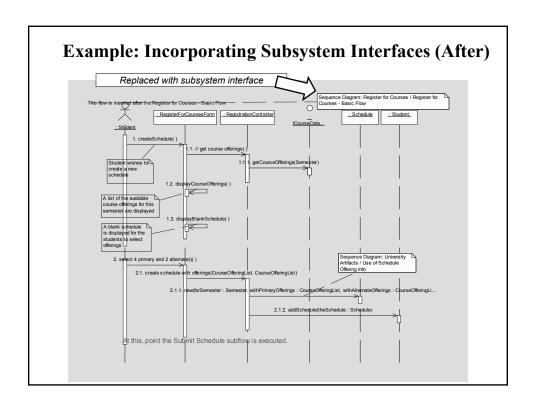


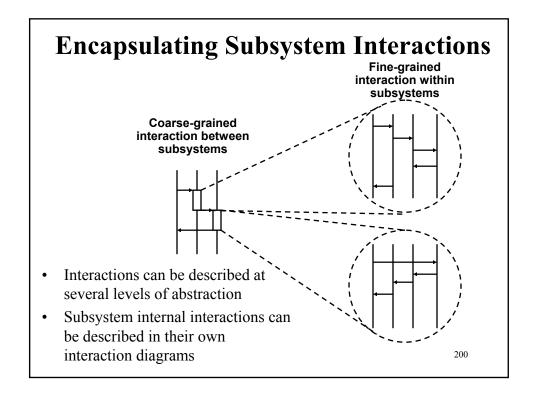
196

OK









When to Encapsulate Sub-Flows in a Subsystem

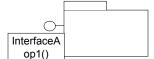
- Encapsulate a sub-flow when it:
 - occurs in multiple use-case realizations
 - has reuse potential
 - is complex and easily encapsulated
 - is the responsibility of one person/team
 - produces a well-defined result
 - is encapsulated within a single Implementation Model component
- Make sure that what you are abstracting is worth abstracting

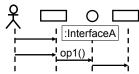
201

Guidelines: Encapsulating Subsystem Interactions

- Subsystems should be represented by their interfaces on interaction diagrams
- Messages to subsystems are modeled as messages to the subsystem interface
- Messages to subsystems correspond to operations on the subsystem interface

• Interactions within subsystems are modeled in subsystem design





Advantages of Encapsulating Subsystem Interactions

- Use-case realizations
 - Are less cluttered
 - Can be created before the internal designs of subsystems are created
 - · parallel development
 - Are more generic and easier to change
 - subsystems can be substituted

203

Parallel Subsystem Development

- Concentrate on requirements that affect subsystem interfaces
- Outline required interfaces
- Model messages that cross subsystem boundaries
- Draw interaction diagrams in terms of subsystem interfaces fore each use-case
- Refine the interfaces needed to provide messages
- Develop each subsystem in parallel

Use subsystem interfaces as project synchronization points

- Describe interaction between design objects
- Simplify sequence diagrams using subsystems



- Describe persistence related behavior
 - Model transactions
 - Read, write, delete persistent objects
 - Handle error conditions
 - Handle concurrency control
- Refine the flow of events description
- Unify classes and subsystems
- Evaluate your results

205

Modeling Transactions

- What is a Transaction?
 - Atomic operation invocations
 - "All or nothing"
 - Assure consistency in changes
- Modeling options
 - Textually (scripts)
 - Explicit messages
- Error conditions
 - Rollback
 - Failure modes
 - May require separate interaction diagrams

- Describe interaction between design objects
- Simplify sequence diagrams using subsystems
- Describe persistence related behavior
 - Model transactions
 - Read, write, delete persistent objects
 - Handle error conditions
 - Handle concurrency control



- Refine the flow of events description
- Unify classes and subsystems
- Evaluate your results

207

Detailed Flow of Event Description Options

- Annotate the interaction diagrams to clarify behavior
 - Timing
 - Conditional behavior
 - Clarification or constraint on operation behavior
 - Control flow (decision steps, looping, branching)
- Use UML notes or use free-form text

- Describe interaction between design objects
- Simplify sequence diagrams using subsystems
- Describe persistence related behavior
 - Model transactions
 - Read, write, delete persistent objects
 - Handle error conditions
 - Handle concurrency control
- Refine the flow of events description



- Unify classes and subsystems
- Evaluate your results

209

Design Model Unification Considerations

- Model element names should describe their function
 - Avoid similar names
 - Avoid synonyms
- Merge similar model elements
- Use inheritance to abstract model elements
- Keep model elements and flows of events consistent
 - When updating a model element, also update the affected use-case realizations

- Describe interaction between design objects
- Simplify sequence diagrams using subsystems
- Describe persistence related behavior
 - Model transactions
 - Read, write, delete persistent objects
 - Handle error conditions
 - Handle concurrency control

Next

- Refine the flow of events description
- Unify classes and subsystems
- Evaluate your results

211

Checkpoints: Use- Case Design

- Is package/subsystem partitioning logical and consistent?
- Are the names of the packages/subsystems descriptive?
- Do the public package classes and subsystem interfaces provide a single, logically consistent set of services?
- Do the package/subsystem dependencies correspond to the relationships between the contained classes?
- Do the classes contained in a package belong there according to the criteria for the package division?
- Are there classes or collaborations of classes which can be separated into an independent package/subsystem?

Checkpoints: Use- Case Design

- Have all the main and/or sub-flows for this development iteration been handled?
- Has all behavior been distributed among the participating design elements?
- Has behavior been distributed to the right design elements?
- If there are several interaction diagrams for the use-case realization, is it easy to understand which diagrams relate to which flow of events?

213

Part VI

Creating a Data Model

Key Definitions

- A *data model* shows the people, places and things of interest to an organization and the relationships among them.
- The *logical data model* shows the organization of data without indicating how it is stored, created, or manipulated.

215

Key Definitions

- A *physical data model* shows how the data will actually be stored in the database.
- *Normalization* is the process analysts use to check for data redundancy.

The Entity-Relation Diagram (ERD)

217

What Is an ERD?

- A picture showing the information created, stored, and used by a business system.
- Entities generally represent people, places, and things of interest to the organization.
- Lines between entities show relationships between entities.

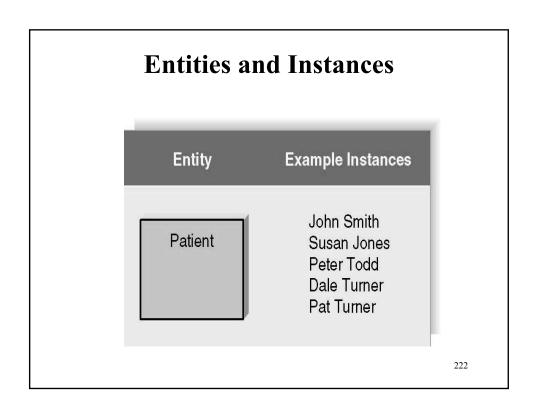
Using the ERD to Show Business Rules

- ERD symbols can show when one example of an entity must exist for an example of another to exist
 - A product must exist before it can be sold
- ERD symbols can show when one example of an entity can be related to only one or many examples of another entity
 - One doctor can have many patients, each patient may have only one primary doctor

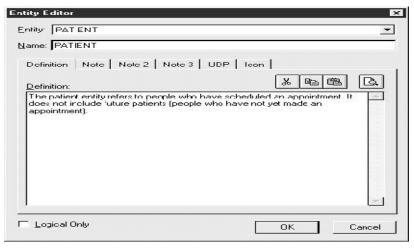
219

An ERD Example PATIENT APPOINTMENT apptmt time patient lastname * apptmt_date apptmt_doctor patient_address schedules esults in a apptmt_reason provides MEDICAL HISTORY HEALTH PROBLEM history_heart_disease history_high_blood_pressur history_diabetes history_allergies * problem_id problem_description occurs during SYMPTOM symptom_name 220

ERD Elements An ENTITY: ✓ Is a person, place, or thing ✓ Has a singular name spelled in all capital letters ✓ Has an identifier ✓ Should contain more than one instance of data ENTITY-NAME ENTITY-NAME ENTITY-NAME Identifier *Identifier one instance of data An ATTRIBUTE: ✓ Is a property of an entity ✓ Should be used by at least one business process ✓ Is broken down to its most useful level of detail ENTITY-NAME ENTITY-NAME Attribute-name Attribute-name Attribute-name Attribute-name Attribute-name Attribute-name A RELATIONSHIP: Shows the association between two entities Has modality (0,1) Has cardinality (1,M) Is described with a verb Relationship-name Relationship-name ^aThis is the notation that will be used throughout the textbook 221



Case Repository Entry for Patient Entity



223

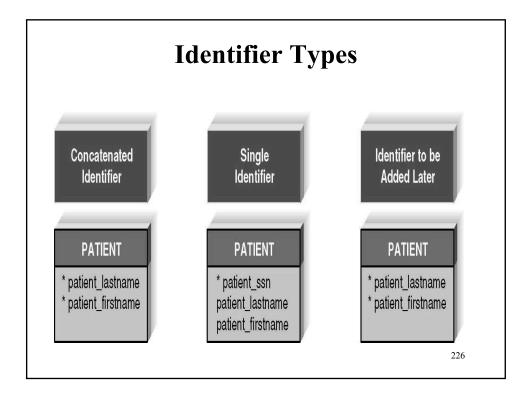
Attributes

- Information captured about an entity
- Only those used by the organization should be included in the model
- Attribute names are nouns
- Sometimes entity name is added at the beginning of the attribute name

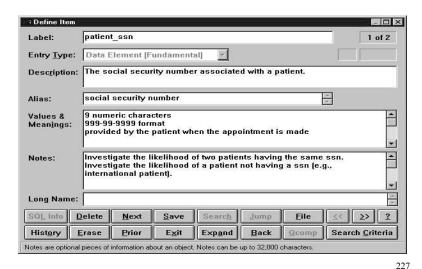
Identifiers

• The identifier consists of one or more attributes that can uniquely identify each instance of the entity.

225



Case Repository Entry for Patient_SSN Attribute



Relationships

- Associations between entities
- Connected by a line
- Given active verb names
 - One verb can describe relationship in both directions
 - Two verbs can describe each relationship

Cardinality

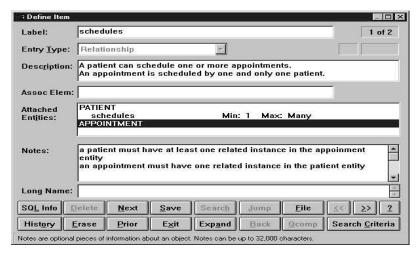
- *Cardinality* refers to the number of times instances in one entity can be related to instances in another entity
 - One instance in an entity refers to one and only one instance in the related entity (1:1)
 - One instance in an entity refers to one or more instances in the related entity (1:M)
 - One or more instances in an entity refer to one or more instances in the related entity (M:M)

229

Modality

- *Modality* refers to the minimum number of times that an instance in one entity can be related to an instance in another entity
 - One means that an instance in the related entity must exist for an instance in another entity to be valid
 - Zero means that no instance in the related entity is necessary for an instance in another entity to be valid

Case Repository Entry for a Relationship



231

Metadata

- Information about components of the model
- Metadata is stored in the CASE repository so it can be shared by developers and users throughout the SDLC

Metadata Examples

		1
An Entity can be described by:	An Attribute can be described by:	A Relationship can be described by:
Name Definition Notes	Name Description Alias Acceptable Values Format Notes	Verb phrase Definition Cardinality Modality Notes

233

Creating An Entity-Relationship Diagram

ERD Basics

- Drawing the ERD is an iterative process of trial and revision
- ERDs can become quite complex

235

Steps in Building ERDs

- Identify the entities
- Add appropriate attributes for each entity
- Draw the relationships that connect associated entities

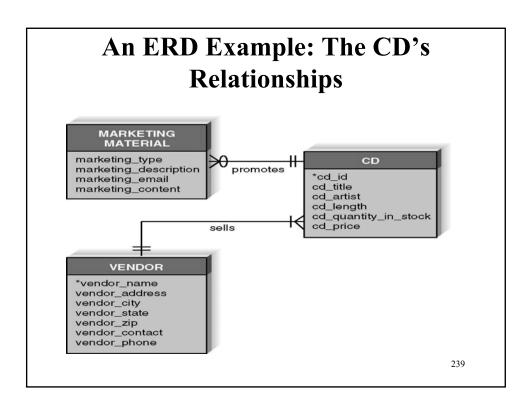
ERD Building Tips

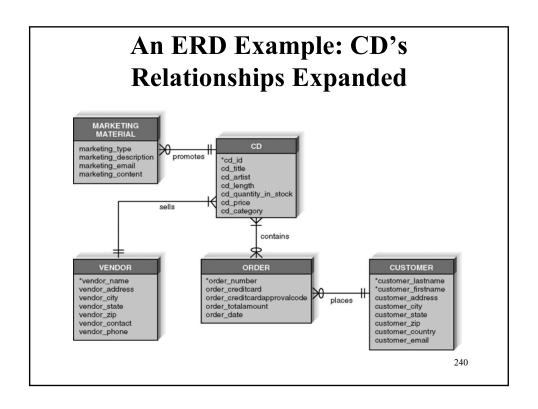
- Data stores of the DFD should correspond to entities
- Only include entities with more than one instance of information
- Don't include entities associated with implementation of the system, not the system itself

237

An ERD Example: The CD Entity





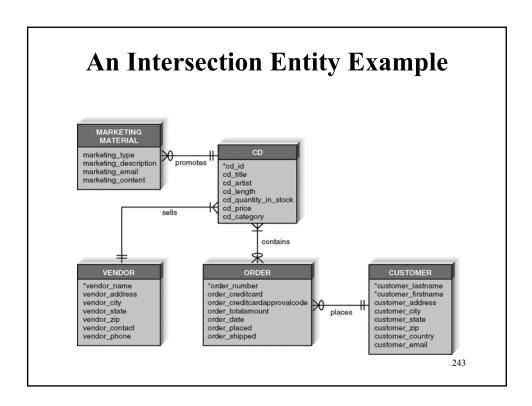


Advanced Syntax

241

Special Types of Entities

- Intersection entities are created to store information about two entities sharing an M:M relationship
- Independent entities can exist without the help of another entity
- Dependent entities use the identifier of one or more other entities as part or all of their identifiers



Design Guidelines

- Best practices rather than rules
- Entities should have many occurrences
- Avoid unnecessary attributes
- Clearly label all components
- Apply correct cardinality and modality
- Break attributes into lowest level needed
- Labels should reflect common business terms
- Assumptions should be clearly stated

Balancing ERDs with DFDs

- · All analysis activities are interrelated
- Process models contain two data components
 - Data flows and data stores
- The DFD data components need to balance the ERD's data stores (entities) and data elements (attributes)
- Many CASE tools provide features to check for imbalance
- Check that all data stores and elements correspond between models
- Do not follow thoughtlessly -- check that the models make sense!

245

Summary

- The ERD is the most common technique for drawing data models. The building blocks of the ERD are:
 - Entities describe people, places, or things
 - Attributes capture information about the entity
 - Relationships associate data across entities
- Intersection, dependent, and independent entities must be recognized.
- The ERD must be balanced with the DFD.

Part VII

Agile Analysis and Design

See: http://www.rspa.com/reflib/AgileDevelopment.html

247

Readings

- n Readings
 - n Slides and Handouts posted on the course web site
 - n Documentation provided with software engineering tools
- Project Frameworks Setup (ongoing)
 - n As per references provided on the course Web site
- n Individual Assignment
 - n See Handouts: "Assignment #5"

Part VIII

Conclusion

249

Course Assignments

- Individual Assignments
 - Problems and reports based on case studies or exercises
- Project-Related Assignments
 - All assignments (other than the individual assessments) will correspond to milestones in the team project.
 - As the course progresses, students will be applying various
 methodologies to a project of their choice. The project and related
 software system should relate to a real-world scenario chosen by each
 team. The project will consists inter-related deliverables which are
 due on a (bi-) weekly basis.
 - There will be only one submission per team per deliverable and all teams must demonstrate their projects to the course instructor.
 - A sample project description and additional details will be available under handouts on the course Web site.

Course Project

Project Logistics

- Teams will pick their own projects, within certain constraints: for instance, all projects should involve multiple distributed subsystems (e.g., web-based electronic services projects including client, application server, and database tiers). Students will need to come up to speed on whatever programming languages and/or software technologies they choose for their projects - which will not necessarily be covered in class.
- Students will be required to form themselves into "pairs" of exactly two (2) members each; if there is an odd number of students in the class, then one (1) team of three (3) members will be permitted. There may <u>not</u> be any "pairs" of only one member! The instructor and TA(s) will then assist the pairs in forming "teams", ideally each consisting of two (2) "pairs", possibly three (3) pairs if necessary due to enrollment, but students are encouraged to form their own 2-pair teams in advance. If some students drop the course, any remaining pair or team members may be arbitrarily reassigned to other pairs/teams at the discretion of the instructor (but are strongly encouraged to reform pairs/teams on their own). Students will develop and test their project code together with the other member of their programming pair.

251

Sample Project Methodology Very eXtreme Programming (VXP)

- After teams formed, 1/2 week to Project Concept
- 1/2 week to Revised Project Concept
- 2 to 3 iterations
- For each iteration:
 - -1/2 week to plan
 - − 1 week to iteration report and demo

Sample Project Methodology Very eXtreme Programming (VXP)

(continued)

- Requirements: Your project focuses on two application services
- Planning: User stories and work breakdown
- Doing: Pair programming, write test cases before coding, automate testing
- Demoing: 5 minute presentation plus 15 minute demo
- Reporting: What got done, what didn't, what tests show
- 1st iteration: Any
- 2nd iteration: Use some component model framework
- 3rd iteration: Refactoring, do it right this time

253

Revised Project Concept (Tips)

- 1. Cover page (max 1 page)
- 2. Basic concept (max 3 pages): Briefly describe the system your team proposes to build. Write this description in the form of either user stories or use cases (your choice). Illustrations do <u>not</u> count towards page limits.
- 3. Controversies (max 1 page)

First Iteration Plan (Tips)

- Requirements (max 2 pages):
- Select user stories or use cases to implement in your first iteration, to produce a demo by the last week of class
- Assign priorities and points to each unit A point should correspond to the amount of work you expect one pair to be able to accomplish within one week
- You may optionally include additional medium priority points to do "if you have time"
- It is acceptable to include fewer, more or different use cases or user stories than actually appeared in your Revised Project Concept

First Iteration Plan (Tips)

- Work Breakdown (max 3 pages):
- Refine as *engineering tasks* and assign to pairs
- Describe specifically what will need to be coded in order to complete each task
- Also describe what unit and integration tests will be implemented and performed
- You may need additional engineering tasks that do not match one-to-one with your user stories/use cases
- Map out a *schedule* for the next weeks
- Be realistic demo has to been shown before the end of the semester

2nd Iteration Plan (Tips): Requirements

- Max 3 pages
- Redesign/reengineer your system to use a component framework (e.g., COM+, EJB, CCM, .NET or Web Services)
- Select the user stories to include in the new system
 - Could be identical to those completed for your 1st
 Iteration
 - Could be brand new (but explain how they fit)
- Aim to maintain project velocity from 1st iteration
- Consider what will require new coding vs. major rework vs. minor rework vs. can be reused "as is"

257

2nd Iteration Plan (Tips): Breakdown

- Max 4 pages
- Define engineering tasks, again try to maintain project velocity
- Describe new unit and integration testing
- Describe regression testing
 - Can you reuse tests from 1st iteration?
 - If not, how will you know you didn't break something that previously worked?
- 2nd iteration report and demo to be presented before the end of the semester

2nd Iteration Report (Tips): Requirements

- Max 2 pages
- For each engineering task from your 2nd Iteration Plan, indicate whether it succeeded, partially succeeded (and to what extent), failed (and how so?), or was not attempted
- Estimate how many user story points were actually completed (these might be fractional)
- Discuss specifically your success, or lack thereof, in porting to or reengineering for your chosen component model framework(s)

259

2nd Iteration Report (Tips): Testing

- Max 3 pages
- Describe the general strategy you followed for unit testing, integration testing and regression testing
- Were you able to reuse unit and/or integration tests, with little or no change, from your 1st Iteration as regression tests?
- What was most difficult to test?
- Did using a component model framework help or hinder your testing?

Project Presentation and Demo

- All Iterations Due
- Presentation slides (optional)

261

Readings

- Readings
 - · Slides and Handouts posted on the course web site
 - Documentation provided with business and application modeling tools (e.g., Popkin Software Architect)
 - SE Textbook: Chapters 8 (Part 2) and 18 (Part 3)
- Project Frameworks Setup (ongoing)
 - As per references provided on the course Web site
- Individual Assignment
 - See Session 4 Handout: "Assignment #3"
- Team Assignment
 - See Session 2 Handout: "Team Project Specification" (Part 1)

262

Next Session:

From Analysis and Design to Software Architectures (Part I)

- n Towards Agile Enterprise Architecture Models
- n Building an Object Model Using UML
- n Architectural Analysis
- n Design Patterns
- n Architectural Patterns
- n Architecture Design Methodology
 - n Achieving Optimum-Quality Results
 - n Selecting Kits and Frameworks
 - n Using Open Source vs. Commercial Infrastructures
- n Summary
 - n Individual Assignment #4
 - n Project (Part 2)

263

Next Session:

Business Model Engineering Software Analysis and Design

- Traditional Data and Process Modeling Approaches
- From Requirements Analysis to Business and Application Models
- Business Model Capture Tools
- Process Modeling
- Capturing the Organization and Location Aspects
- Developing a Process Model
- Roles of Software Analysis and Design
- · Object-Oriented Analysis and Design with UML
- Selecting and Combining Approaches
- Creating a Data Model
- Homework #3
- Project #1 (ongoing)
- Summary

264