CSCI-UA.0201

Computer Systems Organization

Introduction

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What we will learn in this course

- What happens under the hood when you boot your computer and start running applications?
- How do software and hardware interact?
- This course is programmer-centric
 - Understanding of underlying system makes you a more effective programmer and helps you find hidden bugs!
 - Bring out the hidden hacker in everyone
 - Be way more efficient debugger
 - Tune your programs for performance

But also we want

- To use what you have learned in *MANY* different contexts
- To start your research project if you want
- To know the big picture of the whole computing stack.

Course Information and Resources

• Course web page (general info, syllabus, etc.)

http://cs.nyu.edu/wies/teaching/cso-fa19/

• Piazza (announcements, course related discussions)

https://piazza.com/class/jznb6uqqbcd4e6

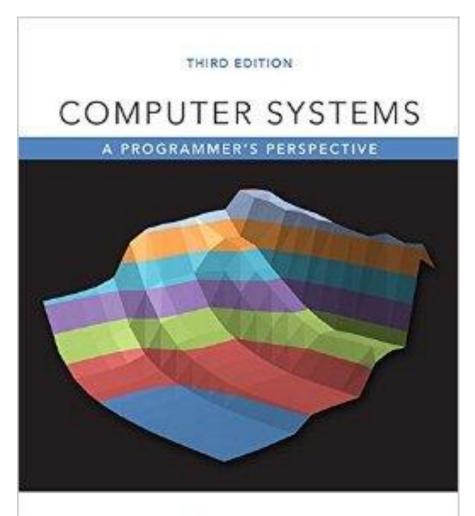
You should already be enrolled. Please complete the questionnaire!

• Github (sample code, assignment submission)

https://github.com/nyu-cso-005-fa19

• NYU classes (grade distribution only)

Textbook



BRYANT . O'HALLARON

Randy Bryant





Dave O'Hallaron

Important Dates

- Class meetings
 - Monday and Wednesdays, 3:30-4:45pm
- Recitations (Goktug Saatcioglu)
 - Thursdays, 12:30-1:45pm
- Office hours
 - Thomas Wies: Tuesdays, 4-5pm in 60FA 403
 - Goktug Saatcioglu: Fridays, 3-4pm in WWH 905
 - or by appointment
- Midterm exam
 - Wednesday, Oct 23, 3:30-4:45pm
- Final exam
 - Wednesday, Dec 18, 4:00-5:50pm

Course Components

• Lectures

- Higher level concepts
- slides + reading material from the textbook
- Assignments and Programming labs (30%)
 - roughly bi-weekly
 - provide in-depth understanding of some aspect of systems
 - also serve as exam preparation
- Midterm Exam (30%)
- Final Exam (40%)

Submission Policy

- You must <u>work alone</u> on all assignments
- Pay attention to due dates/times (announced on Piazza).
- Submission is via Github (more on that later).
- Late submissions will be graded with a 10% penalty per (started) day of late submission.
- No solutions will be accepted one week after the submission deadline.

Integrity and Collaboration

- What is **cheating**?
 - Sharing code: by copying, retyping, looking at, or supplying a file
 - Describing code: verbal description of code from one person to another.
 - **Coaching**: helping your friend to write a lab, line by line
 - Searching the Web for solutions
 - Copying code from a previous course or online solution
 - You are only allowed to use code we supply
- What is NOT cheating?
 - Explaining how to use systems or tools
 - Helping others with high-level design issues
- Ignorance is not an excuse
 We have sophisticated tools for detecting code plagiarism

Main Topics

- Basic C Programming
- Representation of programs and data
- Memory hierarchy and systems hardware
- Basic Assembly Programming
- Dynamic memory allocation
- Virtual Memory
- Concurrency & Processes

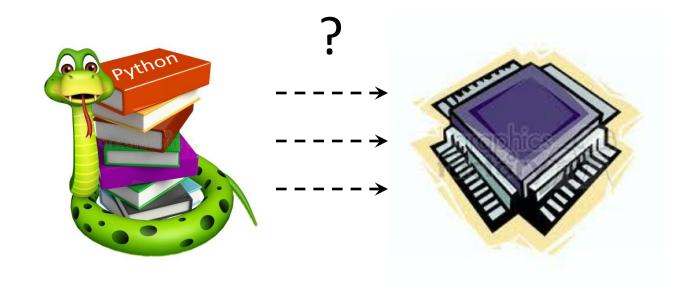
Abstraction in Computer Science

The effective exploitation of his powers of abstraction must be regarded as one of the most vital activities of a competent programmer. Edsger Dijkstra

- Computer system can be viewed as layers of abstractions
- Most CS courses emphasize abstraction

 e.g. data types, high-level programming languages

Abstraction in Computer Science

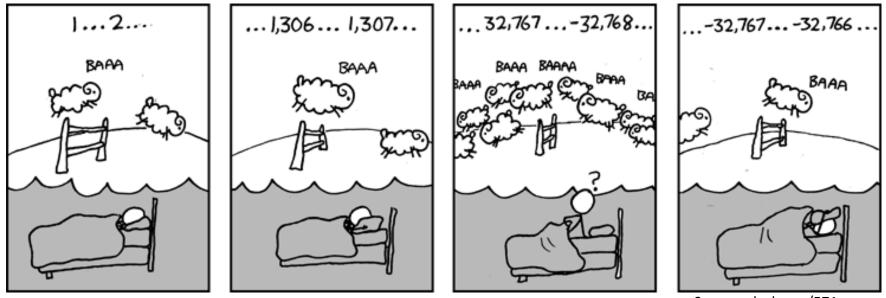


[Computer scientists] are individuals who can rapidly change levels of abstraction, simultaneously seeing things 'in the large' and 'in the small'. Donald Knuth

Course Goals

- Computer system can be viewed as layers of abstractions
- Sometimes you must break through these abstractions
- This class helps you:
 - peek under-the-hood
 - understand these layers to see the big and the small picture
 - become more effective programmers
 - Debug problems
 - Tune performance
 - prepare for later courses in CS
 - Compilers, Operating Systems, Computer Architecture, Distributed Systems, parallel computing, ...

Reality #1: Ints are not Integers Floats are not Reals



Source: xkcd.com/571

- $x^2 \ge 0$? Overflow!!
- (x + y) + z = x + (y + z)?

 10^{20} +(- 10^{20} +3.14) != 3.14

Arithmetic Overflow



Ariane 5 maiden flight

Cause: software error in inertial reference system 64 bit floating point number relating to the horizontal velocity of the rocket with respect to the platform was converted to a 16 bit signed integer.

Reality #2: You've Got to Know Assembly

- Usually no need to program in assembly
- Knowledge of assembly helps one understand machine-level execution
 - Debugging
 - Performance tuning
 - Writing system software (e.g. compilers , OS)
 - Creating / fighting malware
 - x86 assembly is the language of choice!

Reality #3: Memory Matters

- Memory is not unbounded
 - It must be allocated and managed
- Memory referencing bugs especially wicked
- Memory performance is not uniform
 - Cache and virtual memory effects can greatly influence performance

Memory Referencing Errors

- C/C++ let programmers make memory errors
 - Out of bounds array references
 - Invalid pointer values
 - Double free, use after free
- Errors can lead to nasty bugs
 - Corrupt program objects
 - Security vulnerabilities
 - Effect of bug observed long after the corruption

Memory Referencing Bug Example

```
double fun(int i)
{
    int a[2];
    double d[1] = {3.14};
    a[i] = 1073741824; /* Possibly out of bounds */
    return d[0];
}
```

```
fun(0) = 3.14
fun(1) = 3.14
fun(2) = ?
fun(3) = ?
fun(4) = ?
```



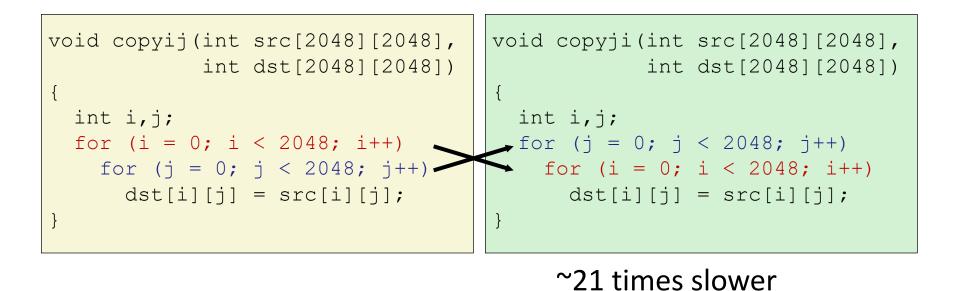
/* Read type and payload length first */ hbtype = *p++; n2s(p, payload); pl = p;/* Enter response type, length and copy payload */ *bp++ = TLS1 HB RESPONSE; s2n(payload, bp); memcpy(bp, pl, payload);

value of payload controlled by attacker memcpy may copy memory beyond payload buffer

Reality #4: Asymptotic performance is not always sufficient

- Factors like memory access, communication, etc. matter
- Even operation count might not predict performance
- Must understand system to optimize performance
 - How are programs compiled and executed?
 - How to measure performance and identify bottlenecks?
 - How to improve performance without destroying code modularity and generality?

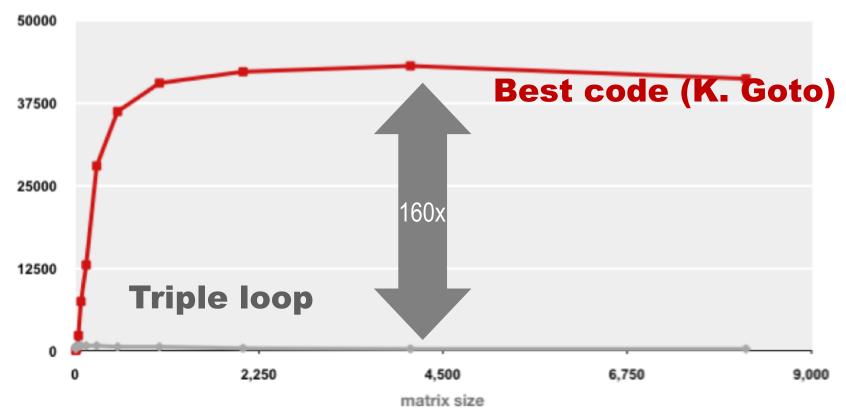
Memory System Performance Example



• Performance depends on access patterns

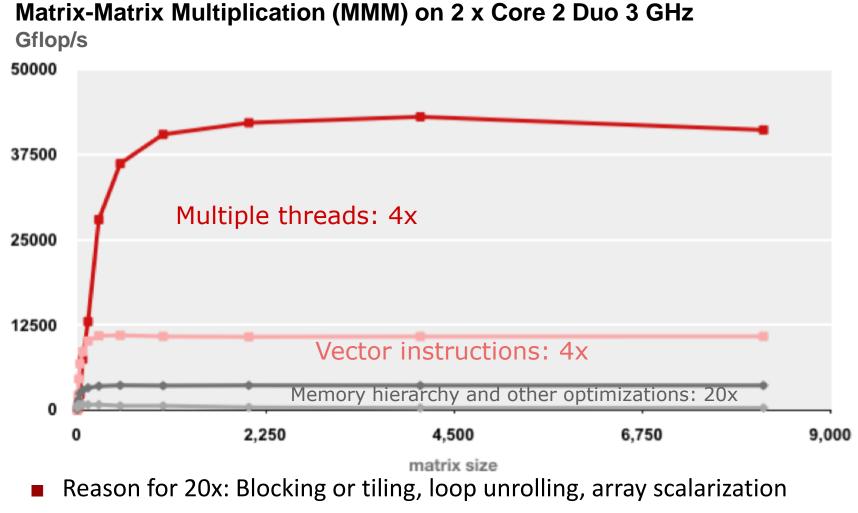
Example Matrix Multiplication

Matrix-Matrix Multiplication (MMM) on 2 x Core 2 Duo 3 GHz (double precision) Gflop/s



- Standard desktop computer and compiler
- Both implementations have exactly the same operations count (2n³)

MMM Plot: Analysis

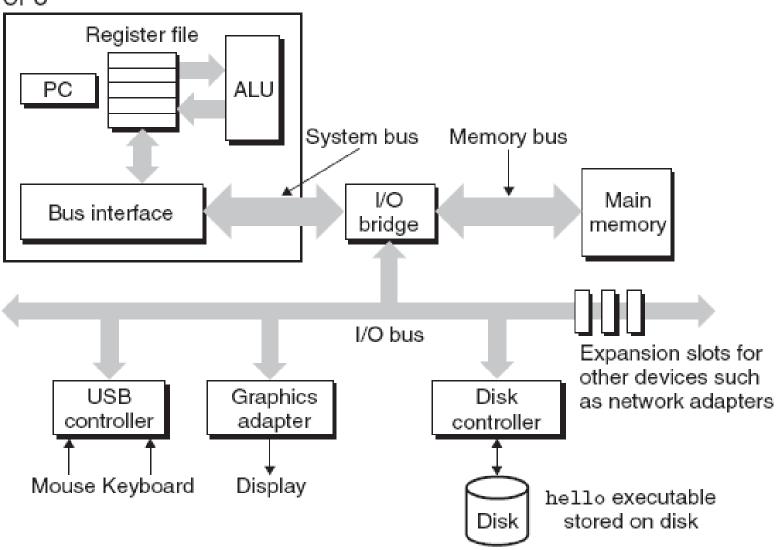


Effect: fewer register spills, L1/L2 cache misses, and TLB misses

Reality #5: Computers are more than the CPU

- They need to do I/O (get data in and out)
- They communicate with each other over networks
 - Concurrent operations by autonomous processes
 - Coping with unreliable media
 - Cross platform compatibility
 - Complex performance issues







Eckert and Mauchly



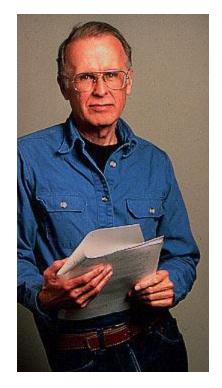
- 1st working electronic computer (1946)
- 18,000 Vacuum tubes
- 1,800 instructions/sec

• 3,000 ft³

- 1954 IBM developed 704
- All programming done in assembly
- Software costs exceed hardware costs!

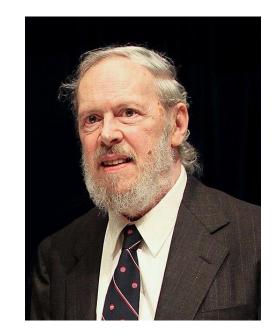


- Fortran I (project 1954-57)
- The main idea is to translate high-level language to assembly
- Many thought this was impossible!
- In 1958 more than 50% of software in assembly!
- Development time halved!



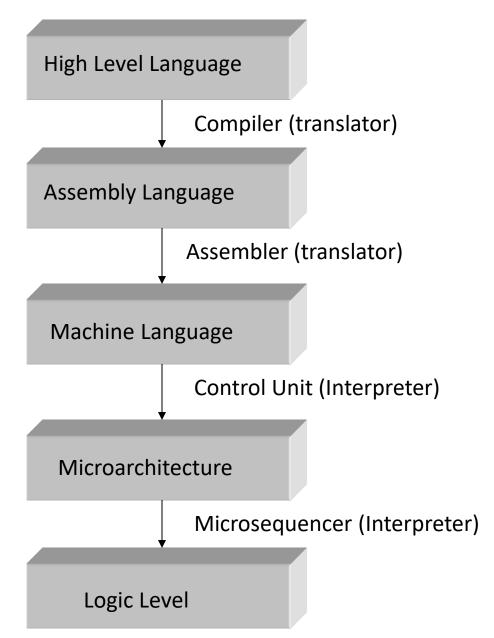
John Backus (December 3, 1924 – March 17, 2007)

- C (1973)
- General purpose language that efficiently translates to assembly.
- Still de facto the language of choice for systems programming
- Current standard: C18



Dennis Ritchie (September 9, 1941 – October 12, 2011)

Problem \rightarrow Algorithm Development \rightarrow Programmer



Device Level \rightarrow Semiconductors \rightarrow Quantum

Source Code to Execution

