

Sublanguage Grammars in Science Information Processing*

This paper presents the results of an investigation into information structures in natural language science texts. A novel hypothesis was tested; namely, that the literature of a science subfield has characteristic restrictions on language usage which can be used to develop information formats for text sentences in the subfield. The formats provide a standard representation of the

specific types of information found in sentences of subfield articles, though *a priori* semantic categories are not used. The method of sublanguage grammars for obtaining information formats is described. Illustrations are drawn from a sublanguage grammar written for a subfield of pharmacology. Parts of the procedure are computerized or are being implemented.

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● Introduction

It will be a major innovation in information systems when computer programs can detect the presence of particular information in natural language data bases purely on the basis of formal properties of the natural language texts themselves. It may then be possible to pinpoint, extract, compare and even tabulate specific information from texts in response to users' queries. Such a capability depends on obtaining from the texts a regular, or formatted, representation of their contents. This seems at first like an impossible task. While the texts are physically a linear sequence of symbols, which lends itself readily to computer processing, the information carried by this sequence is vastly more complex. This disparity has discouraged investigators in the past from seeking a direct correspondence between the form and content of textual input.

Yet, the linearity of natural language texts is only a physical feature. There is a considerable amount of implicit structure in any stretch of connected discourse, and a great deal of such structure in texts within a well established scientific subdiscipline. The very fact that scientists within a particular subdisci-

pline understand each other, whereas their language often sounds to an outsider like a foreign tongue, indicates that there are restrictions on language usage within a science subcommunity (for purposes of communication within that subdiscipline) that carry specific meaning. While these facts are recognized in a general way, it heretofore has not seemed possible to characterize these restrictions in a systematic and useful way. This paper describes an investigation into the restrictions on language usage within a specific scientific subarea—in pharmacology—as an example of the kind of implicit information structuring which can be made explicit by the use of well-established, and in part computerized, language analysis techniques.

● Significance for Information Systems

The significance of this research for future developments in information systems lies in the result that an *information format* for the content of texts in a given subfield can be obtained. This format is a repeating pattern of term-classes and term-class relations in sentences of the text, where the term-classes and relation-classes are obtained by grouping into a single class the words or phrases which are most similar with regard to the other words or phrases they occur with in particular grammatical relations. The use of a method based on tabulated word-co-occurrences means that the analysis is not based on human judgments or prior

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semantic knowledge of the subfield. Nevertheless, the formats represent quite accurately the types of specific information in the text. Each "slot" of the format carries a particular type of information (e.g., in the pharmacology texts: presence of drug, drug action, physiological event—see below). When the format for a given subfield is established, text sentences in the subfield become instances of the format; and the particular slots of the format which are filled by portions of a sentence register the kinds of information the sentence contains. The formats are established by writing what is called a *sublanguage grammar* for the subfield. We can best illustrate the procedure by carrying through a specific example drawn from a pharmacology text.

● **Sentence Analysis**

To be specific, consider several sentences (shown in Fig. 1) from an article on the cellular effects of digitalis. These are the fourth and fifth sentences from a particular passage. We ask: What general methods can be applied to this linear string of words to obtain an organized record of the informationally important terms and their interconnections? The isolated words convey only a small part of the information; the basic unit of discourse is the sentence, in which the words appear in particular grammatical relations to each other. For example, in the simple sentence, *Digitalis reduces the concentration*, the verb *reduces* has the noun *digitalis* as its subject and *concentration* as its object. The fact that a verb requires a subject and object binds the words that satisfy this requirement into a tight grammatical unit centered on the verb, as illustrated in Fig. 2. These tight grammatical units are also the informational building blocks of the sentence.

| TEXT | |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4. | TOXIC DOSES OF DIGITALIS CONSISTENTLY REDUCE THE INTRACELLULAR CONCENTRATION OF POTASSIUM IN A WIDE VARIETY OF CELLS, INCLUDING CARDIAC MUSCLE CELLS. |
| 5. | THIS RESULTS FROM THE SLOWING OF THE INFLUX OF POTASSIUM INTO THE CELL. |

Fig. 1

| GRAMMATICAL RELATION | | |
|----------------------|---------|----------------------|
| SUBJECT | VERB | OBJECT |
| DIGITALIS | REDUCES | THE CONCENTRATION |

Fig. 2

It has been possible to obtain mechanically (i.e., by a computer program (1-3)) a decomposition of the sentences of texts, where each sentence is broken into its elementary component word-strings, that is into tight grammatical units like that of SUBJECT-VERB-OBJECT illustrated above. Although the words in such a unit may be physically separated from each other in the sentence, the parsing program recognizes which words belong to an elementary unit and shows how the elementary units are grammatically interconnected to form the larger complex sentence. The program displays the analysis in an output parse, illustrated in Fig. 3. This is a slightly compressed view of the computer output, for the second text sentence of Fig. 1; the full parse printed by the computer names all the grammatical relations and assigns separate lines to prepositional phrases as well as to verb-containing units.

| PARSE | | |
|--------------------------------------------------------------------------------|-------------|-------------------------------|
| THIS RESULTS FROM THE SLOWING OF THE INFLUX OF POTASSIUM INTO THE CELL. | | |
| 1. THIS () | RESULTS | FROM 2, |
| 2. | THE SLOWING | OF 3, |
| 3. | THE INFLUX | OF POTASSIUM INTO THE CELL |

Fig. 3

We note two things about this parse. First, the verbal center of a unit may "look like" a noun. This is not the case in line 1 where the verb *results* is an ordinary tensed verb. But in line 2, the verb *slowing* has an *ing* suffix, making it partially noun-like. And in line 3, the word *influx* has the form of a noun, though we recognize the grammatical relation of *influx* to *flow in*. Secondly, we note that the subject or object of a verb may itself be one of the elementary grammatical structures mentioned above. *Qua structure*, it occupies a line of its own in the output parse, but to indicate that the structure is the object of a particular verb, the line-number where the structure appears is written in the object position following the verb whose object it is. There can thus be a hierarchy of verbs, each one operating on the next one, provided the "next one" takes on the appropriate noun-like form. Thus, in line 1 of Fig. 3, *results from* operates on the verb *slowing* in line 2, which in turn operates on the verb in noun-form in line 3; in line 3, *influx* is a noun-form verb which has only concrete nouns (*potassium* and *cell*) linked to it. Schematically, the verb hierarchy in the parse has the form shown in the bottom right of Figure 4.

It turns out that the grammatical hierarchy of verbs has a direct informational correlate. In the parses of texts in a given field of science the lowest levels of the parse tree are satisfied by concrete nouns and verbs

● A Sublanguage Grammar*

We start with the nouns and verbs which appear at the "bottom" level (lowest lines) of the computer parses, and collect into classes the nouns which are most similar with respect to the verbs they occur with, and similarly for the verbs with respect to the nouns they occur with. The nouns fall into largely disjoint sets (Fig. 6) which occur characteristically as the subject of particular verbs, or the objects of particular other verbs. Thus, the words *ion, sodium, potassium, electrolyte*, occur characteristically as the subject of *flow in, flow out, move, accumulate*, etc., as in *the influx of potassium, the accumulation of intracellular Na*, and as the object of *transport*, as in *the transport of Na and K*. We name this noun-set ION. It is interesting that in this subfield literature *sodium* and *sodium ion* are synonyms in the ION set, whereas they are clearly not so in other disciplines.

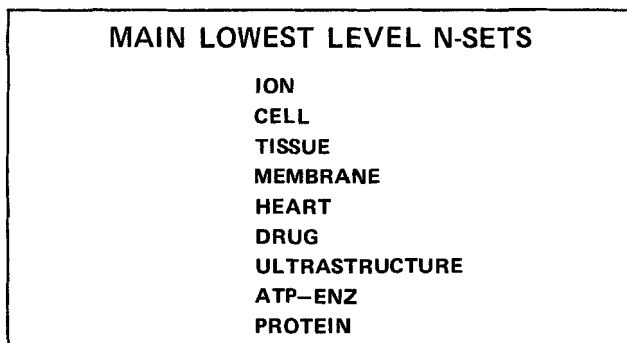


Fig. 6

The words in the CELL-class, on the other hand, occur as the object, not the subject, of verbs like *flow into, diffuse out of*, as in *K diffuses out of the cells*, and as the subject of verbs like *recover, is incubated*, which do not take ION-words as their subjects. In detail, the distributions of the words in a class differ, and it is possible to split the classes into smaller and smaller units, reflecting the distinct properties of the real-world objects named by the words in a class. In practice, a cut-off point is reached in which the divisions reflect gross differences, e.g., between tissue words vs. drug words. While gross for the subfield, these divisions are detailed enough to characterize the major objects of interest in the subdiscipline.

*A monograph containing the complete grammar is in preparation. A summary appears in (4). The sentences of 19 journal articles were analyzed in detail. One set of texts was used to establish the grammar, and a second set to test it. Word-classes were established manually on the basis of co-occurrence data using standard descriptive linguistic technique. Currently a computer program is under development for obtaining the sublanguage word classes from grammatical decompositions obtained by the parsing program.

In Fig. 7, we see a small sample of the lowest level verb classes, which are established on the basis of which noun-sets they occur with. Verbs like *diffuse into* and many other verbs of movement in this science (*entry, inflow, outflow, accumulate*) connect words in the ION class to words in the CELL or TISSUE class. We see this, for example, in such sentences as *K is actively accumulated and passively "leaks" out [of the cell] whereas Na is actively extruded [from the cell] and passively "leaks" in*, and also where the verb occurs in nominal form, as in *the efflux of K in blood, ion movements in various tissues*. The ION connecting verbs (*replace, exchange with, compete with*) occur typically in such sequences as *cation exchange, the competition between Na and Ca or the competition of these ions for a receptor site, transcellular ion exchange processes*, etc. Examples of the intransitive verbs which occur with the CELL or TISSUE class as subject are *contract, beat, recover*, as in *the contraction of heart muscle*. This class also includes some experimental verbs in the passive form, as in *incubated cold-stored red cells*. Fig. 7 shows only three of perhaps 15 "bottom level" verb classes (where "bottom level," again, means the lowest level in a parse diagram such as is shown in Fig. 3).

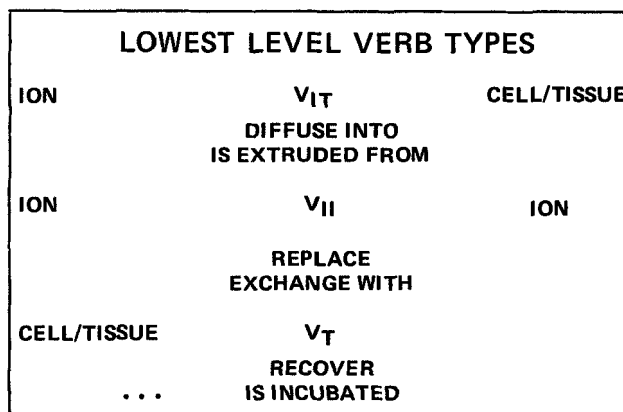


Fig. 7

A bottom level verb with its noun subject and object constitutes an elementary sentence in the language of this subfield. An elementary sentence may then have further operators upon it.

The first level of operators on the elementary sentences are quantity words, illustrated in Fig. 8. Quantity words Q operate on nouns N, as in *toxic doses of digitalis, amount of sodium, number of tissues*, and on certain verbs (often when the verbs are in nominal form) as in *rate of movement, number of beats*. There are then quantity verbs, V_Q, like *change or increase*, which operate on the Q-words, as in *changes in the rate of movement*.

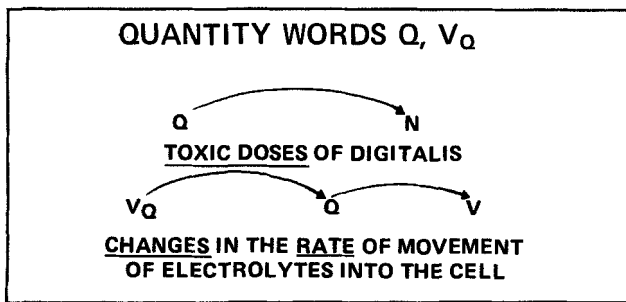


Fig. 8

Sometimes we find V_Q operating directly on another V, without a Q in between, e.g., *the change in concentration, the slowing of the influx*. These operand verbs can be shown to contain a "hidden" quantity word in them, as can be seen by their often having dimensions associated with them, and by the possibility of inserting a quantity word without changing the meaning. Thus *the slowing of the influx* may have units associated with it, and can be acceptably paraphrased by *the slowing of the rate of influx*.

There are also verbs, like *equals, depends on, correlates with*, which connect two quantity words (Q, V_Q , or V with hidden Q), as in *the amount of K-loss has correlated with the degree of augmentation of contractility, the rise in concentration depends on the number of beats, there is a correlation between the activity of ATPase and the amount of pumping*. There is even a verb (*parallel*) which occurs only as a connector between two quantity verbs: *The increase in tension parallels the increase in uptake*.

The richness of the grammar of quantity words in this subfield language reflects the critical importance of quantity in this science.

The next level brings in the sentence connecting verbs V_{SS} , illustrated in Fig. 9. The sentences which appear on either side of V_{SS} have their verbs in nominal form. Thus in Fig. 9, *could interfere with* is the connecting verb between *increasing extracellular Ca* and *the entry of K into the RBC (red blood cell)*. Many of the sentence-connecting verbs sometimes

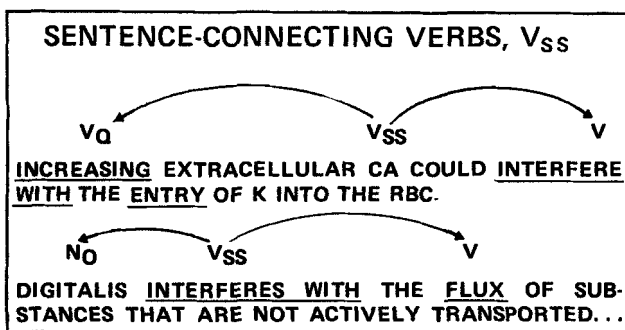


Fig. 9

occur with a particular noun-class N_O instead of a nominalized sentence as their subject, as in *Digitalis interferes with the flux, a digitalis induced augmentation of contractility*. N_O is the noun set which includes all the pharmacologically active agents.

At the level of sentence connecting verbs, we may have instead a verb V_S (or a noun or adjective) which operated on a single sentence: *It is well known that digitalis can inhibit this transport*.

All of the nouns and verbs considered can have local modifiers on them, following ordinary English grammar, and the sentence may be connected by the subordinate or coordinate conjunctions of English. Certain adverbial modifiers of the sentence, those containing clinical or experimental vocabulary, have been called D_S .

• **Information Formats**

A subfield grammar provides a basis for structuring the information in each sentence and for mechanically processing the structured information. It has proved possible to construct a fixed format of the subfield grammatical operators and operands, which houses all the sentence decompositions obtained using the subfield grammar. Sentence segments fall into "slots" of the format depending on their subfield grammatical properties. Each slot has a fixed informational character, and each sentence carries the type of information of the slots which it fills. (The formatting has not been automated yet.)

The format for the elementary sentence is shown in Fig. 10. There is a slot for the subject N, the verb, and the verb object, which may have several parts. Slots for quantity words are also provided in accord with the analysis of quantifiers in the grammar. This particular formatted word sequence contains an ION-word as subject and a CELL-word as object. The verb is of the type which connects ION to CELL or TISSUE, and is shown still in its nominal form for which the grammatical constant (*has*) has been supplied; the object preposition is shown tied to *cell*, as it appears in the sentence.

S_E FORMAT

| | | | | | | |
|---------------------------------------|-----|-------|---------------|---|----------------|------------------|
| N ₁ | (Q) | V | (Q) | P | N ₂ | P N ₃ |
| POTASSIUM | | (HAS) | CONCENTRATION | | INTRACELLULAR | |
| INTRACELLULAR POTASSIUM CONCENTRATION | | | | | | |

Fig. 10

There are many questions raised by these results. We would like to know how sublanguage grammars react to changes with time in the knowledge reported in the literature of the subfield (some preliminary work has been done on this within the pharmacology study). We would like to know how much of the sublanguage grammar is shared by neighboring subfields, and by distant subfields. We are also concerned with the computability and the cost of the methods. One thing is certain. Language is our major medium of reporting and storing information. It is likely that better understanding of the ways in which language carries information will lead to better systems for its storage, retrieval and utilization.

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