# DENNIS SHASHA COURSE EVALUTIONS HEURISTICS J TERM 2014

# **Detailed Item Analysis Report**

# Shasha, Dennis

# **Heuristics**

# J Term 2014

Were the objectives of the course clear?

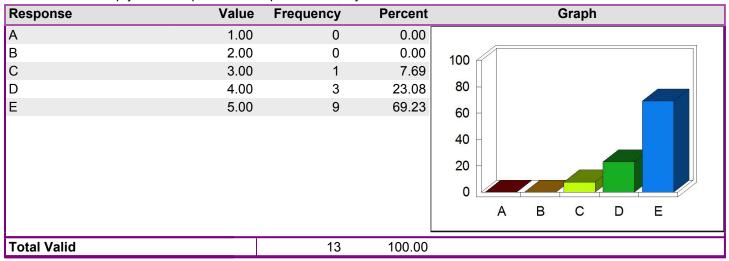
Mean: 3.77

Response	Value	Frequency	Percent	Graph
Α	1.00	1	7.69	
В	2.00	1	7.69	100
С	3.00	1	7.69	
D	4.00	7	53.85	80
E	5.00	3	23.08	60
				40 20 A B C D E
Total Valid		13	100.00	

# Were the grading standards clear?

Mean: 3.85

Response	Value	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	3	23.08	100
С	3.00	1	7.69	
D	4.00	4	30.77	80
E	5.00	5	38.46	60
				40
				20
				0
				A B C D E
Total Valid		13	100.00	



If this class used electronic resources, audio visual presentations, or other instructional technologies did they help you to better engage the material in this class?

Mean: 4.69

Response	Value	Frequency	Percent	Graph
A B C D	1.00 2.00 3.00 4.00 5.00	0 0 0 4 9	0.00 0.00 0.00 30.77 69.23	100 80 60 40 20 A B C D E
Total Valid		13	100.00	

Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, Mean: 3.78 or contribute to greater multicultural understanding?

Response	Value	Frequency	Percent	Graph
A	1.00	1	7.69	
В	2.00	1	7.69	100
C	3.00	1	7.69	
D	4.00	2	15.38	80
E	5.00	4	30.77	60
				40
				20
				0
				A B C D E
				,
Total Valid		9	69.23	
Missing		4	30.77	
Total		13	100.00	

Rate the course overall.

Mean: 4.15

Response	Value	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	1	7.69	100
С	3.00	0	0.00	
D	4.00	8	61.54	80
E	5.00	4	30.77	60 40 20 A B C D E
Total Valid		13	100.00	

Evaluate the degree of your overall learning from this course.

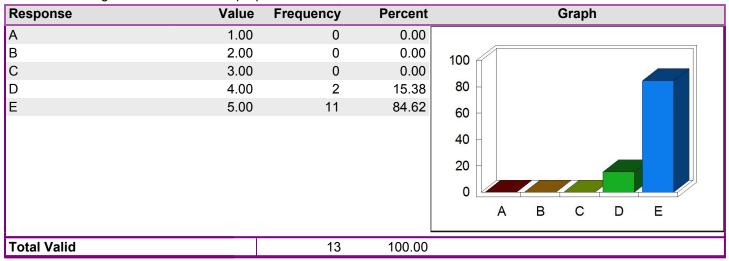
Mean: 4.00

Response V	/alue	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	1	7.69	100
С	3.00	2	15.38	
D	4.00	6	46.15	80
E	5.00	4	30.77	60
				40
				20
				A B C D E
Total Valid		13	100.00	

Evaluate the clarity of the instructor's lectures.

Mean: 4.54

Response	Value	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	0	0.00	100
С	3.00	1	7.69	
D	4.00	4	30.77	80
E	5.00	8	61.54	60 40 20 0
				A B C D E
Total Valid		13	100.00	



How would you rate the instructor's encouragement of students to participate in discussion?

Mean: 4.69

Response	Value	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	0	0.00	100
С	3.00	1	7.69	
D	4.00	2	15.38	80
E	5.00	10	76.92	60 40 20 0
				A B C D E
Total Valid		13	100.00	

How well did the instructor's lectures stimulate interest in the course material?

Mean: 4.38

Response	Value	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	0	0.00	100
С	3.00	1	7.69	
D	4.00	6	46.15	80
E	5.00	6	46.15	60
				40 20 A B C D E
Total Valid		13	100.00	

Response	Value	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	1	7.69	100
С	3.00	0	0.00	100
D	4.00	3	23.08	80
E	5.00	8	61.54	60
				40
				20
				0
				A B C D E
Total Valid		12	92.31	
Missing		1	7.69	
Total		13	100.00	

Evaluate the fairness of the instructor's exams.

Mean: 4.75

Response	Value	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	0	0.00	100
C	3.00	0	0.00	
D	4.00	3	23.08	80
E	5.00	9	69.23	60
				40 -
				20
				0
				A B C D E
Total Valid		12	92.31	
Missing		1	7.69	
Total		13	100.00	

Response	Value	Frequency	Percent	Graph
Α	1.00	0	0.00	
В	2.00	0	0.00	100
С	3.00	1	7.69	
D	4.00	3	23.08	80
E	5.00	9	69.23	60 40 20 A B C D E
Total Valid		13	100.00	



Course Nun	nber		Course N	lame Heuri	stics	
Name of Pr	imary Instructor	bennis	Shasha			
Semester	Term		Year	2014	7 Week - or - 14 Week	J-Ferm

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

## PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

### COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

# PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

Which	assig	gnme	nts we	re th	e mos	t val	uabl	le? W	hich	assig	gnmer	nts, į	f any	, do	you ti	hink .	shoul	d be d	lropp	ed or	modif	îed?	
			• • • • •																				
·			2					::				*8	•									6.8	
																	177.12	25,000	** ***				*****

How could the cour	se be improved?
id the course deep	pen your interest in the subject? Will you pursue further courses in this discipline because of this cour
hat grade do you e	expect to receive for the course?
applicable, how di	id the course assignments help you improve your writing?
applicable, did yo	u find the mission of the Core Curriculum clear?
ECIFIC INDIVID	ion, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO UALS, including the pace of the course, the assignments, and please suggest how the course can be your interest in and understanding of the subject.
he following spac	e, please feel free to provide any additional comments on your primary instructor.



Course Number		Course Name Hou	ristics	
Name of Primary Instructor	Dennis	Shasha	the second secon	
Semester J- Herm 2	014	Year 2014	7 Week - or - 14 Week 3 week	

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## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

Which assignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?

The python programming was ramable

How could the course be improved?
More clear structure & learning objectives
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
Yes Python
What grade do you expect to receive for the course? B + A
If applicable, how did the course assignments help you improve your writing?
f applicable, did you find the mission of the Core Curriculum clear?
n the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be
Tuan (the sensor) who the teaches the afternoon puth
lass is really knowledgable, helpful and is of a good to
n the following space, please feel free to provide any additional comments on your primary instructor.



Course Number		Course Name HEURISTICS	
Name of Primary Instructor	DENNIS	SHASHA	
Semester J-TERM		Year 2014 7 Week - or - 14 Week	

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Which assignments were th	e most valuable	? Which assignm	nents, if any, do you th	ink should be dropp	ed or modified?
**					
ti # 11 - v -		(*)	8 6 1 15 75		2-4 -
				**********	
					Commence of the commence of th

How could the course be improved?  It is quite scattered, in the sense that we do some computer p a little bit of statistics, a little loit of probability, one experiment, o I found it had to focus on learning each of these properly as to untroduced and used quite close to each other, and instead o one thoroughly and using it me in different situations, I wo we have focusing on learning and understanding programmin found that generally difficult, or whether to focus on a properly for the quizes wery day etc.	rogrammino ne game etc hey were f learning is torn leg better, as carning rea
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of No, but I'm generally not very interested in science courses, I have un GAF was very good at making it interesting, through, and elling us every day uses of programming.	
What grade do you expect to receive for the course?  B f applicable, how did the course assignments help you improve your writing?	
applicable, did you find the mission of the Core Curriculum clear?	
n the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFEREN PECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the cour approved to deepen your interest in and understanding of the subject.	ICE TO se can be
the following space, please feel free to provide any additional comments on your primary instructor.	



Course Number	Course Name	Heuristics	en anten en e
Name of Primary Instructor Denis Shasha	*	months of the Total	
Semester Jan 2014	Year		7 Week - or – 14 Week

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Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

lockload was very manager	M	 . Anction . aome a	Li
Experiments exercise was	a lot of fin	 . 7.40/10 1. gene 21	011
		 Stressful	
All course texts were	very interesting		

How sould the source he improved?
How could the course be improved?
More synthesis + overview of how different lessons /topics fit together. Sometimes
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
The the country despends of the country of the coun
Yes, deepsed my interest. If I had more aptitude I would take firther conses.
What grade do you expect to receive for the course?  B - B+  If applicable, how did the course assignments help you improve your writing?
n/a
If applicable, did you find the mission of the Core Curriculum clear?
Yes - one of the best Cores I've taken and a rare good one
In the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be improved to deepen your interest in and understanding of the subject.
Working with the same partner on every assignment got a bit time
In the following space, please feel free to provide any additional comments on your primary instructor.
Juan Felipe was an excellent Python trader and very willing to help. With more teaching practice he will only get better
Denis Shasha was excellent. Very patient and broke down complex topics to understanding for engage. Invite him back!



Course Num				Course Name	Heuristics	and the second second second second
Name of Pri	mary Instructor	pennis	Shasha	L Mary	JAN ME	
Semester	J-Term			Year	1st Year	7 Week-or-14 Week - 3 Week

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- Were the grading standards clear? 2.
- Did the course help you develop critical, interpretive, or analytical abilities? 3.
- If this class used electronic resources, audio-visual presentations, or other instructional technologies did 4. they help you to better engage the material in this class?
- Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or 5. contribute to greater multicultural understanding?
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the pendulum was 1

low could th	course be improved?	-
San for	M stuff? (To be fair there was a lat of fun stuff already. It was generally obay I reat already.	Ly
JIW Y	a, if man giveracy oray great workary.	/
oid the course	deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?	
Jes! It	made me want to major in Cs! Because not oyan got there great thanking exercises, but you	-
July o	o you got there great standing exercises but you	
nelf	fun and autrominia.	
	Jone Gordon Joseph Jones	
What grade do	you expect to receive for the course? J7	
	71:	
f applicable, l	ow did the course assignments help you improve your writing?	
The M	A	
•//	d you find the mission of the Core Curriculum clear?	
Yes!	We were downedy tole to sey a lot of different on	2a
july	yours suns and stuf.	
PECIFIC IND	section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO IVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be	
	pen your interest in and understanding of the subject.	./
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We W	it able to do more than people did platly and	TY
the following	an amustome GAF, fleing the Intes to CS aunice we athe to do more than people and platly and of the word week have any other winn teach me fighthe space, please feel free to provide any additional comments of your primary instructor.	on
1/10/0	PANA DINA Standard In the Comments of your primary instructor.	1
mil	flints: feet should take his cluses litteras	
MA	Ask an amony, flus	



Course Number

Course Name

Name of Primary Instructor

Dennis Shasha

Semester 7

or (Y

7 Week - or - 14 Week

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Which assignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?

The preentations and programming assignments mere good but the esperiment seemes forced only my Cossary.

How could the course be	improved?		** ***********************************			
I think	Some of	the con	ocali m	ental by	Corle	6
Eropes,	Shasha t	i Jeech	this	Rep a	seme, h	
id the course deepen you	r interest in the subject	t? Will you pursue j	urther cours	ses in this discipl	line because of this	cou
YUS						
at grade do you expect	to receive for the cours	o2 /				
hat grade do you expect i	to receive for the cours	e? A				
applicable, how did the c	ourse assignments heli	o vou improve vour	writing?			
applicable, how did the c	ourse assignments heli	o vou improve vour	writing?			
applicable, how did the c	ourse assignments help	you improve your				
applicable, how did the c	ourse assignments help	you improve your				
applicable, how did the c	ourse assignments help	you improve your				
pplicable, how did the c	ourse assignments help	o you improve your Curriculum clear?				
pplicable, how did the complete policable, did you find to the following section, plecicific individuals,	ourse assignments help the mission of the Core ase feel free to comme including the pace of t	o you improve your  Curriculum clear?  nt on any other aspethe course, the assig	ect of the co	urse EXCEPT II	N PEEEDENICE T	Obe
applicable, how did the complete the population of the population	ourse assignments help the mission of the Core ase feel free to comme including the pace of t	o you improve your  Curriculum clear?  nt on any other aspethe course, the assig	ect of the co	urse EXCEPT II	N PEEEDENICE T	Obe
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pplicable, how did the complicable, did you find to the following section, ple CIFIC INDIVIDUALS,	ase feel free to comme including the pace of the contract of the comme including the pace of the contract of t	nt on any other aspethe course, the assigling of the subject.	ect of the connents, and	urse, EXCEPT II I please suggest I	N REFERENCE To how the course can	Obe



Course Number	Course Name Heurestics	
Name of Primary Instructor D Sharka		
Semester y - term	Year 2014 7 Week - or - 14 Week	

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- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

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	NYUAD Student Course Evaluation Form
Course I	Number Course Name Hearfillies
Name of	Primary Instructor Donie Challa
Semester	J-term 2014 Year 2014 9 Week-or-14 Week
Student (	bu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.
Please co	complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).
PART 1	. SCANTRON QUESTIONS
Please an	swer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.
	Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent
COURS	E QUESTIONS
1.	Were the objectives of the course clear?
2.	Were the grading standards clear?
3.	Did the course help you develop critical, interpretive, or analytical abilities?
4.	If this class used electronic resources, audio-visual presentations, or other they help you to better engage the material in this class?
5.	Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
6. 7.	Rate the course overall.  Evaluate the degree of your overall learning from this course.
	CTOR QUESTIONS
8.	Evaluate the clarity of the instructor's lectures.
9.	Evaluate the degree of the instructor's preparedness.
10.	How would you rate the instructor's encouragement of students to participate in discussion?
11.	How well did the instructor's lectures stimulate interest in the course material?
12.	Evaluate the availability of the instructor outside class.
13.	Evaluate the fairness of the instructor's exams.
14.	How would you rate the instructor overall?
PART 2.	ESSAY QUESTIONS
Please con the 7-week	nment on the pace of the course and your ability to handle the workload. *For 7-week courses, did the workload take into account a period?
Which as	signments were the most valuable? Which assignments, if any, do you think should be dropped or modified?
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Course Number		HEURIS	TICE HOLDER BY BUILDING MERCHAN
Name of Primary Instructor DENWIS	28	AS KA	
Semester 3-7 EM	Year 20	14	7 Week - or - 14 Week F-TERM

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will *not* affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

## PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

## COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- 2. Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- 6. Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

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Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
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If applicable, how did the course assignments help you improve your writing?
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Course Number		Course Name	RISTICS
Name of Primary Instructor	DENNIS	SHASHA	
Semester J-TERH	1	Year 2014	7 Week - or – 14 Week

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

## PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

## COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- 2. Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- 6. Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

How could the course be improved?
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
What grade do you expect to receive for the course?  If applicable, how did the course assignments help you improve your writing?
If applicable, did you find the mission of the Core Curriculum clear?
In the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be improved to deepen your interest in and understanding of the subject.
In the following space, please feel free to provide any additional comments on your primary instructor.



Course Number	Course Name - PINISTICS
Name of Primary Instructor	Dennis Shasha
Semester	Year 2014 7 Week-or-14 Week J-Term

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will *not* affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

## PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

## COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- 6. Rate the course overall.
- Evaluate the degree of your overall learning from this course.

## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

# PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

Which assignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?

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	NYUAD Student Course Evaluation Form
Course	Number Course Name Heuristics
Name o	f Primary Instructor Dennis Speaka
Semeste	Voge 7 Week as 14 Week
Demesie	Year 2014 7 Week - or - 14 Week
Student	bu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the sover and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.
Please of student	complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).
PART	1. SCANTRON QUESTIONS
Please a	nswer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.
	Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent
COURS	SE QUESTIONS
1.	Were the objectives of the course clear?
2.	Were the grading standards clear?
3.	Did the course help you develop critical, interpretive, or analytical abilities?
4.	If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
5.	Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
6.	Rate the course overall.
7.	Evaluate the degree of your overall learning from this course.
INSTRU	UCTOR QUESTIONS
8.	Evaluate the clarity of the instructor's lectures.
9.	Evaluate the degree of the instructor's preparedness.
10.	How would you rate the instructor's encouragement of students to participate in discussion?
11.	How well did the instructor's lectures stimulate interest in the course material?
12.	Evaluate the availability of the instructor outside class.
13.	Evaluate the fairness of the instructor's exams.
14.	How would you rate the instructor overall?
PART 2	ESSAY QUESTIONS
Please co	mment on the pace of the course and your ability to handle the workload. *For 7-week courses, did the workload take into account ak period?
Which a	ssignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?
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Did the course deepen your interest in	the subject? Will you	pursue further co	ourses in this disc	ipline because of this cou
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# NVIIAD Student Course Exclustion Form

NIOAL	Student Course Evaluation Form
Course Number	Course Name Heuristics
Name of Primary Instructor	Shasha
Name of Primary Instructor Dehni's Semester January 2010	Year 2014 7 Week - or - 14 Week
NYU Abu Dhabi is committed to excellence in tead Student Course Evaluations provide essential feedb	ching and learning, and values the opportunity to learn about your educational experience. back in enhancing the curriculum. The instructor will not able to read the results until the turse Evaluations are anonymous and will not affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

## PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

## COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- Were the grading standards clear? 2.
- Did the course help you develop critical, interpretive, or analytical abilities? 3.
- If this class used electronic resources, audio-visual presentations, or other instructional technologies did 4. they help you to better engage the material in this class?
- Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or 5. contribute to greater multicultural understanding?
- 6. Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

# INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- Evaluate the degree of the instructor's preparedness. 9.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- How well did the instructor's lectures stimulate interest in the course material? 11.
- Evaluate the availability of the instructor outside class. 12.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

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Course Nun	nber		Course N	ame Heuri	Slics	
Name of Pr	imary Instructor	bennis	Shasha			
Semester	Term		Year	2014	7 Week - or - 14 Week	J-Ferm

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.

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## PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

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- Rate the course overall.
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Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

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the following space, please feel free to provide any additional comments on your primary instructor.	
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Course Number		Course Name Hour	ustics
Name of Primary Instructor	Denms	Shasha	
Semester J-term 2	014	Year 2014	7 Week - or - 14 Week 3 week

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- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

Which assignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?

The python programming was ramable

How could the course be improved?
More clear structure & learning objectives
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
Yes Python
What grade do you expect to receive for the course? B to A
If applicable, how did the course assignments help you improve your writing?
f applicable, did you find the mission of the Core Curriculum clear?
n the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be
Tuan (the sensor) who the teaches the afternoon puth
lass is really knowledgable, helpful and is of a good to
n the following space, please feel free to provide any additional comments on your primary instructor.



Course Number		Course Name HEURISTICS	
Name of Primary Instructor	DENNIS	SHASHA	
Semester J-TERM		Year 2014 7 Week - or - 14 Week	

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will *not* affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

#### PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

#### COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- 2. Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

#### PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

Which assignments were th	e most valuable	? Which assignm	nents, if any, do you th	ink should be dropp	ed or modified?
**					
ti # 11 - v -		(*)	8 6 1 15 75		2-4
				**********	
					Commission of the commission o

How could the course be improved?  It is quite scattered, in the sense that we do some computer p a little bit of statistics, a little loit of probability, one experiment, o I found it had to focus on learning each of these properly as to untroduced and used quite close to each other, and instead o one thoroughly and using it me in different situations, I wo we have focusing on learning and understanding programmin found that generally difficult, or whether to focus on a properly for the quizes wery day etc.	rogrammino ne game etc hey were f learning is torn leg better, as carning rea
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of No, but I'm generally not very interested in science courses, I have un GAF was very good at making it interesting, through, and elling us every day uses of programming.	
What grade do you expect to receive for the course?  B f applicable, how did the course assignments help you improve your writing?	
applicable, did you find the mission of the Core Curriculum clear?	
n the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFEREN PECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the cour approved to deepen your interest in and understanding of the subject.	ICE TO se can be
the following space, please feel free to provide any additional comments on your primary instructor.	



Course Number	Course Name	Heuristics	en anten en e
Name of Primary Instructor Denis Shasha	*	months of the Total	
Semester Jan 2014	Year		7 Week - or – 14 Week

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will *not* affect your grade.

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## PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

#### COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- 2. Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- 6. Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

#### INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

lockload was very manageo	M	 . Anction . aome a	Li
Experiments exercise was	a lot of fin	 . 7.40/10 1. gene 21	011
		 Stressful	
All course texts were	very interesting		

How sould the source he improved?
How could the course be improved?
More synthesis + overview of how different lessons /topics fit together. Sometimes
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
The the country despends of the country of the coun
Yes, deepsed my interest. If I had more aptitude I would take firther conses.
What grade do you expect to receive for the course?  B - B+  If applicable, how did the course assignments help you improve your writing?
n/a
If applicable, did you find the mission of the Core Curriculum clear?
Yes - one of the best Cores I've taken and a rare good one
In the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be improved to deepen your interest in and understanding of the subject.
Working with the same partner on every assignment got a bit time
In the following space, please feel free to provide any additional comments on your primary instructor.
Juan Felipe was an excellent Python trader and very willing to help. With more teaching practice he will only get better
Denis Shasha was excellent. Very patient and broke down complex topics to understanding for engage. Invite him back!



Course Num				Course Name	Heuristics	and the second second second second
Name of Pri	mary Instructor	pennis	Shasha	L Mary	JAN ME	
Semester	J-Term			Year	1st Year	7 Week-or-14 Week - 3 Week

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.

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#### PART 1. SCANTRON QUESTIONS

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#### COURSE QUESTIONS

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- Did the course help you develop critical, interpretive, or analytical abilities? 3.
- If this class used electronic resources, audio-visual presentations, or other instructional technologies did 4. they help you to better engage the material in this class?
- Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or 5. contribute to greater multicultural understanding?
- 6. Rate the course overall.
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## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- How would you rate the instructor's encouragement of students to participate in discussion? 10.
- How well did the instructor's lectures stimulate interest in the course material? 11.
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

#### PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

Which assignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?

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oid the course	deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?	
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July o	o you got there great standing exercises but you	
nelf	fun and autrominia.	
	Jone Gorald Joseph Jones	
What grade do	you expect to receive for the course? J7	
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f applicable, l	ow did the course assignments help you improve your writing?	
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PECIFIC IND	section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO IVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be	
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Course Number

Course Name

Name of Primary Instructor

Dennis Shasha

Semester 7

or (Y

7 Week - or - 14 Week

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.

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## PART 1. SCANTRON QUESTIONS

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## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

Which assignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?

The preentations and programming assignments mere good but the esperiment seemes forced only my Cossary.

How could the course be	improved?		** ***********************************			
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Course Number	Course Name Heuristics
Name of Primary Instructor D Sharka	
Semester y- term	Year 2014 7 Week - or - 14 Week

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#### PART 1. SCANTRON QUESTIONS

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#### PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

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Leading the proper	the professor	and serior	Juga Fegice	Owho was
Leading the progre	uning classes	, were very	helpfeil.	,
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SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be improved to deepen your interest in and understanding of the subject.  The course that the hours per day for class were gleate overwhelming.	
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?  If was interesting to learn betterities of everyolay life But be cause I do not like programing that much I would not pursue feerthe courses. Althoug I love the material about the fewertes and class prosentations.  What grade do you expect to receive for the course?  If applicable, how did the course assignments help you improve your writing?  If applicable, how did the mission of the Core Curriculum clear?  Yes  In the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be improved to deepen your interest in and understanding of the subject.  If was all great the overwhelming of the subject.  If was all great to overwhelming the pace of the course in the following space, please feel free to provide any additional comments on your primary instructor. The following space, please feel free to provide any additional comments on your primary instructor.  In the following space, please feel free to provide any additional comments on your primary instructor. The following space is and forestern that he was great over the angular of the angular to so your grown during the following the angular of the angular to so your grown during a day of a day and was angular to great and a day of a day and and a day of a day and a day and the provide any and angular to so a garden to a day of a day and a day and a day of a day and a day and a day of a day and a day of a day and a day and a day of a day and a day of a day and a day and a day of	
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	NYUAD Student Course Evaluation Form
Course I	Number Course Name Hearfillies
Name of	Primary Instructor Donie Challa
Semester	J-term 2014 Year 2014 9 Week-or-14 Week
Student (	bu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.
Please co	complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).
PART 1	. SCANTRON QUESTIONS
Please an	swer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.
	Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent
COURS	E QUESTIONS
1.	Were the objectives of the course clear?
2.	Were the grading standards clear?
3.	Did the course help you develop critical, interpretive, or analytical abilities?
4.	If this class used electronic resources, audio-visual presentations, or other they help you to better engage the material in this class?
5.	Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
6. 7.	Rate the course overall.  Evaluate the degree of your overall learning from this course.
	CTOR QUESTIONS
8.	Evaluate the clarity of the instructor's lectures.
9.	Evaluate the degree of the instructor's preparedness.
10.	How would you rate the instructor's encouragement of students to participate in discussion?
11.	How well did the instructor's lectures stimulate interest in the course material?
12.	Evaluate the availability of the instructor outside class.
13.	Evaluate the fairness of the instructor's exams.
14.	How would you rate the instructor overall?
PART 2.	ESSAY QUESTIONS
Please con the 7-week	nment on the pace of the course and your ability to handle the workload. *For 7-week courses, did the workload take into account a period?
Which as	signments were the most valuable? Which assignments, if any, do you think should be dropped or modified?
Q	sizes were most valuable.
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# STUDENT COURSE EVALUATION FORM

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Course Number		HEURIS	TICE HOLDER BY BUILDING MERCHAN
Name of Primary Instructor DENWIS	28	AS KA	
Semester 3-7 EM	Year 20	14	7 Week - or - 14 Week F-TERM

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will *not* affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

#### PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

#### COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- 2. Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- 6. Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

#### INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

### PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

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How could the course be improved?
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No need for history, experiments, game to
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
NA
What grade do you expect to receive for the course?
If applicable, how did the course assignments help you improve your writing?
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MA
If applicable, did you find the mission of the Core Curriculum clear?
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In the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO
SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be improved to deepen your interest in and understanding of the subject.
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In the following space, please feel free to provide any additional comments on your primary instructor.
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Course Number		Course Name	RISTICS
Name of Primary Instructor	DENNIS	SHASHA	
Semester J-TERH	1	Year 2014	7 Week - or – 14 Week

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

#### PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

#### COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- 2. Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- 6. Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

#### INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

## STUDENT COURSE EVALUATION FORM

How could the course be improved?
Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
What grade do you expect to receive for the course?  If applicable, how did the course assignments help you improve your writing?
If applicable, did you find the mission of the Core Curriculum clear?
In the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be improved to deepen your interest in and understanding of the subject.
In the following space, please feel free to provide any additional comments on your primary instructor.



Course Number	Course Name - PINISTICS
Name of Primary Instructor	Dennis Shasha
Semester	Year 2014 7 Week-or-14 Week J-Term

NYU Abu Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience. Student Course Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until the course is over and grades have been submitted. Course Evaluations are anonymous and will *not* affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

#### PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

## COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- Were the grading standards clear?
- 3. Did the course help you develop critical, interpretive, or analytical abilities?
- 4. If this class used electronic resources, audio-visual presentations, or other instructional technologies did they help you to better engage the material in this class?
- 5. Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?
- 6. Rate the course overall.
- Evaluate the degree of your overall learning from this course.

## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- 9. Evaluate the degree of the instructor's preparedness.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- 11. How well did the instructor's lectures stimulate interest in the course material?
- 12. Evaluate the availability of the instructor outside class.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

## PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

Which assignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?

The morning section, it was the probabilities of finding the best solution. In the Python Parti it was

The best solution. In the Python Parti it was

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Science

5	How could the course be improved?  USEN VISINA aids for the concepts, and go of probability with Students. I was bad with probability with students.
	Did the course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course in the subject? Will you pursue further courses in this discipline because of this course in the subject? Will you pursue further courses in this discipline because of this course in the subject? Will you pursue further courses in this discipline because of this course in the subject? Will you pursue further courses in this discipline because of this course in the subject? Will you pursue further courses in this discipline because of this course.
	What grade do you expect to receive for the course? B+  If applicable, how did the course assignments help you improve your writing?
	If applicable, did you find the mission of the Core Curriculum clear?
S	In the following section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO SPECIFIC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be improved to deepen your interest in and understanding of the subject.



	NYUAD Student Course Evaluation Form	
Course N	Tumber Course Name Heuristics	
Name of 1	Primary Instructor Denais Speecha	
Semester	Voge 7 West as 14 West	
Demesier	Jonuary Year 2014 7 Week - or - 14 Week	
Student C	u Dhabi is committed to excellence in teaching and learning, and values the opportunity to learn about your educational experience ourse Evaluations provide essential feedback in enhancing the curriculum. The instructor will not able to read the results until to over and grades have been submitted. Course Evaluations are anonymous and will not affect your grade.	he
Please con	implete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by colunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).	
PART 1.	SCANTRON QUESTIONS	
Please ans	swer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.	
	Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent	
COURSE	QUESTIONS	
1.	Were the objectives of the course clear?	
2.	Were the grading standards clear?	
3.	Did the course help you develop critical, interpretive, or analytical abilities?	
4.	If this class used electronic resources, audio-visual presentations, or other they help you to better engage the material in this class?	
5.	Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or contribute to greater multicultural understanding?	
6.	Rate the course overall.	
7.	Evaluate the degree of your overall learning from this course.	
INSTRUC	CTOR QUESTIONS	
8.	Evaluate the clarity of the instructor's lectures.	
9.	Evaluate the degree of the instructor's preparedness.	
10.	How would you rate the instructor's encouragement of students to participate in discussion?	
11.	How well did the instructor's lectures stimulate interest in the course material?	
12.	Evaluate the availability of the instructor outside class.	
13.	Evaluate the fairness of the instructor's exams.	
14.	How would you rate the instructor overall?	
PART 2. I	ESSAY QUESTIONS	
Please com	ment on the pace of the course and your ability to handle the workload. *For 7-week courses, did the workload take into account period?	
Which ass	rignments were the most valuable? Which assignments, if any, do you think should be dropped or modified?	
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## STUDENT COURSE EVALUATION FORM

How could the course	e be improved?
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id the course deeper	n your interest in the subject? Will you pursue further courses in this discipline because of this course?
Yes it	
hat grade do you ex   3 +	pect to receive for the course?
	the course assignments help you improve your writing?
	find the mission of the Core Curriculum clear?
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	our interest in and understanding of the subject.
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the following space, TVAN	please feel free to provide any additional comments on your primary instructor.  WAS A CEALLY VALUABLE FEACHER REGISTALE  16000 EVERYOUE has something to the or



## NVIIAD Student Course Exclustion Form

NIOAL	Student Course Evaluation Form
Course Number	Course Name Heuristics
Name of Primary Instructor	Shasha
Name of Primary Instructor Dehni's Semester January 2010	Year 2014 7 Week - or - 14 Week
NYU Abu Dhabi is committed to excellence in tead Student Course Evaluations provide essential feedb	ching and learning, and values the opportunity to learn about your educational experience. back in enhancing the curriculum. The instructor will not able to read the results until the turse Evaluations are anonymous and will not affect your grade.

Please complete the Scantron form using a No. 2 Pencil. Completed Course Evaluations and Scantron forms are to be collected by a student volunteer and delivered in a sealed envelope to the Office of the Provost (DTC N-240).

#### PART 1. SCANTRON QUESTIONS

Please answer the following questions on a scale of 1 to 5 by filling in the appropriate circle on your Scantron with a No. 2 Pencil.

Ratings: 1=Poor, 2=Fair, 3=Satisfactory, 4=Good, 5=Excellent

## COURSE QUESTIONS

- 1. Were the objectives of the course clear?
- Were the grading standards clear? 2.
- Did the course help you develop critical, interpretive, or analytical abilities? 3.
- If this class used electronic resources, audio-visual presentations, or other instructional technologies did 4. they help you to better engage the material in this class?
- Did the course expand your awareness of different cultures, help you appreciate a variety of perspectives, or 5. contribute to greater multicultural understanding?
- 6. Rate the course overall.
- 7. Evaluate the degree of your overall learning from this course.

## INSTRUCTOR QUESTIONS

- 8. Evaluate the clarity of the instructor's lectures.
- Evaluate the degree of the instructor's preparedness. 9.
- 10. How would you rate the instructor's encouragement of students to participate in discussion?
- How well did the instructor's lectures stimulate interest in the course material? 11.
- Evaluate the availability of the instructor outside class. 12.
- 13. Evaluate the fairness of the instructor's exams.
- 14. How would you rate the instructor overall?

#### PART 2. ESSAY QUESTIONS

Please comment on the pace of the course and your ability to handle the workload. \*For 7-week courses, did the workload take into account the 7-week period?

How co	
,	ould the course be improved?
100	really don't know. Maybe having a couple guest speakers would spice up the class.
Did the	course deepen your interest in the subject? Will you pursue further courses in this discipline because of this course?
is What gr	am not sure about taking further programme ourses. But that was definitely something wanted to explore earlier. And this so guite interesting add do you expect to receive for the course?  Idea walls, how did the course assignments help you improve your writing?
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the for PECIFIC proved to the COL	llowing section, please feel free to comment on any other aspect of the course, EXCEPT IN REFERENCE TO IC INDIVIDUALS, including the pace of the course, the assignments, and please suggest how the course can be it to deepen your interest in and understanding of the subject.  A the pace. I feel I say that far all J-ten