Introduction to:
Computers & Programming:
Review for Midterm 1

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Summary

• Procedural Matters
• What you need to Know
• Practice Test and Answers
Procedural Matters Regarding the Midterm

• The test date: February 26, 2018
  – Section 009: 60 FA C10 at 8AM
  – Section 004: 60 FA 110 at 11AM
  – Classrooms are crowded – please contact me in advance if you need to take the test with the other class.

• I will take attendance – please bring your School ID

• The test will be graded on a curve

• The midterm counts for 20% of the final grade
  – Low grades discounted if higher on Midterm2 and Final (see administrative intro slides from beginning of term)
How open/closed is the test?

• You can use a simple calculator on the test with +, -, X, ÷, and exponents.
  – Cell Phones have calculators, but no actual writing of code, communicating with others, looking at websites, etc.

• There will be a glossary on the test, similar to the one on the sample test.

• The test is mostly about problem solving using the tools of Python, not memorization.
Grade Scope

• I will be experimenting with new test grading software
  – This will involve scanning all the tests
  – I hope to improve speed and consistency in grading
• Write all answers in the specified boxes on the test.
  – This will make it easier for the system to find answers
• Please do not remove any pages from booklet 1 of the exam.
  – This will make it easier to keep tests together
• Please use pen or dark pencil.
  – Light pencil may not scan very well.
• For code, I have designed pages with dots to help make code neat, e.g., to put words in lines and help line up tabs.
  – This may make it easier for the system to recognize patterns
Type of Questions that Could Be on the Test

• Section I: Answer questions about Code
  – What is printed out?
    • Look for “print” commands (sometimes include several rounds of interaction for a complex program)
  – What value is returned by a function?
    • Look for “return” commands
  – What is the value of a variable?
    • Look for the last assignment statement (with =)
  – Open ended questions:
    • What does a function called by the main program do?
    • What are the conditions that will cause the program to end?
      – look at if, while, return and other statements to figure out answer
    • Give some plausible input and output for a program (trace what the program does).

• Section II: Write functions that solve stated problems
  – Read questions carefully
  – Common errors:
    • Functions that solve problem not stated in the question
    • Functions without input parameters that only solve problem for sample input
      – Example: function adds only 500 and 3457, but it really should add any 2 numbers
What you should know

- Topics: algorithm, function, program, operator, input, output, side effect, variable, data types, if statements, else, decision trees, loops

- Know how to:
  - Define functions
  - Use input parameters to functions
  - Use input statements
  - Assign values to variables
  - Return values from functions and operators
  - Use print statements, including the sep and end keywords
  - Import modules
  - Use data types and coerce (or cast) one data type to another
  - Write simple functions that work and are easy to understand, due to comments and variable/function names
  - If/elif/else statements and basic decision trees
  - Use for loops and while loops
Algorithms

– May be asked to implement an algorithm in Python

– Pseudo Code: a series of ordered statements
  • Structured using line numbers, indents, bullets, etc.
  • Connected by logical and temporal connectors
    – *if, else, unless, not, until, when*
  • Includes Loops using various terms, including
    – repeat action until condition is satisfied
    – do action X times

– Flow Chart: Connected Series of Boxes
  • circles/ovals = start/end
  • rectangles = steps in processing
  • diamonds = decisions
  • arrows = sequence of steps
Functions

- Programming language functions have 3 optional features:
  - Input (via parameters)
  - Output (return statements)
  - Side effects (print statements and other effects)
- Using the “input” function to solicit interactive input from a user
  - Do NOT reset parameters of the function with an input statement
- *print* versus *return*
  - *print* is significant for its side effect—printing to computer screen
  - *return*
    - Exits function
    - Provides a value to a function call – Example:
      - If: function1(a) returns 5 and function2(b) returns 10
      - Then: function(a) + function(b) = 15
Data Types

- Numbers: Floats and Integers
- Sequences: Strings and Ranges
- Boolean (True or False)
- Nonetype (None)
  - Output of void functions, like `print`
String Components

• Two identical delimiters: ““, ', ""

• The Characters between delimiters including:
  – digits (0-9)
  – letters(a,b,c..z,A,B,C...,Z, space)
  – escape characters: \n, \t, \\

• Sample Strings:
  – '!@##$^&*())'
  – “This is an apostrophe: ' “
  – 'This is a double quote: “ '
  – ""Triple quotes can include ' or “ or between them"
  – 'Escape characters include \', \n, \t and \"
More on Strings

• Special characters are often represented with the backslash + a character, together these are called “escape characters”
  – 'The quote \' and the newline \n are useful'

• When printed, a string will be displayed in a way that interprets these components.
  – The quote ' and the newline are useful
  – The delimiters are eliminated and escape characters are interpreted.

• A returned string 'abc' is represented with delimiters

• Printing the same string will leave out the delimiters

  >> print('abc')
  abc

  >>
Ranges

• `range(number)`
  – sequence of consecutive numbers
  – starts with 0
  – length = number
  – ends with number-1
  – `range(5)` is equivalent to `[0,1,2,3,4]`

• `range(start,number)`
  – subsequence that begins at start
  – `Range(1,5)` is equivalent to `[1,2,3,4]`
More on sequences

- Items in sequence can be referenced by position numbers
- 'cat' consists of 3 letters
  - starts at position 0 and ends at position 3
  - 0 c a t

- range(5) consists of 5 numbers beginning at position 0 and ending at position 5
  - range(5) --> [0,1,2,3,4]

- referencing items by position
  - 'cat'[0] --> 'c', 'cat'[1] --> 'a', 'cat'[2] --> 't', 'cat'[3] is error
  - range(5)[0] --> 0, range(5)[3] --> 3, range(5,1)[1] --> [1],
Numbers

- **Integers:**
  - No Decimal Place

- **Float**
  - Limited in Length
  - Used for numbers with decimals
  - Approximations using Scientific Notation

- **Normal Division with Integer Input**
  - Output is a float

- **Integer Division (//)**
  - Input/Output are integers (output is floor of answer)

- **Import Math library for many special functions/variables**
Type Conversion Functions (Numbers)

• **Float**
  – Converts Integers and compatible strings to floats

• **Int**
  – Converts floats (by truncation) to integer
  – Converts compatible string to integer

• Converted Strings can participate in math operations
  – $5 * \text{int('5')}$
  – $20 / \text{float('5.5')}$
Converting Non-Strings to Strings

• `str(5.55)`
  – '5.55'

• Makes a string out of any type of object (using definition of that object)

• Once converted, non-strings can be combined with strings through concatenation
  – 'The number is '+`str(5)`
  – output = 5+100
  – 'The sum of 5 and 100 is '+`str(output)`
Arithmetic Operators & the Assignment Operator

• Know all the mathematical operators and what they do: +, -, *, **, /, //, %

• Be familiar with the two equal signs
  – The assignment operator =
  – The test for equality operator ==

• Understand how most of the operators can be restated as functions
Boolean Operators

• **and, or, not**
  – True and True → True, True and False → False, False and True → False, False and False → False
  – not(True) → False, not(False) → True
  – False or False → False, True or False → True, False or True → True, True or True → True

• **<, >, <=, >=**  – Expected meanings from math

• **==, !=**  – 'is equal to', 'is not equal to'

• **in** – 2 purposes
  – in for loops – relates item to sequence
    • for character in 'abcd':
      print(character)
  – Boolean operator that tests for membership:
    • 'a' in 'abcdefg' → True
    • 5 in range(4) → False
Making Code Readable

• Comments
  – ## Know How to use comments
  – ## Know Why to use comments

• Naming Variables and Functions
  – Choose names that are self explanatory

• Use Parentheses with Operators
  – Do not rely on order of operations
  – Many operators are not covered by PEMDAS
  – You may not know what the defaults are
Identifiers

• Functions
  – How to define functions
  – Legal names for functions
  – Using colon, parentheses and indents

• Variables
  – Legal names of variables
  – The difference between local and global variables
if/elif/else Statements

• Syntax (elif and else parts optional)
  
  if + boolean-expression + :
  
  body

  elif + boolean-expression + :
  
  body

  else:
  
  body

• Example:

  def classify_integer(integer):
    if integer==0:
      return('zero')
    elif (integer%2) == 0:
      return('even')
    else:
      return('odd')
while loops

- The first line = while + boolean + :
  - repetition continues as long as boolean is True
  - change in variable value inside boolean can cause boolean to be False

- Body of loop indented under first line
  - repeats until boolean is False

- def feel_good():
  stop = False
  while not(stop):
    print('You are the best!')
    if input('Do you feel better yet?') == 'yes':
      stop = True  ## equivalent to putting 'break' here
for Loops

• The first line of a for loop:
  – for VARIABLE in SEQUENCE:
    • VARIABLE is name of variable
    • SEQUENCE is a sequence
      – a range is a sequence of numbers
      – a string is a sequence of characters, etc.

• The body of the loop is indented beneath the first line
  – The body repeats one time for each element in sequence
  – On each iteration, VARIABLE is set to the next item

• for letter in 'word':
  print(letter)
  • 1\textsuperscript{st} iteration: letter == 'w'; 2\textsuperscript{nd} iteration: letter = 'o', etc.
  • Thus each letter in 'word' is printed on its own line
Sample loops try in IDLE

- Sample for loop
  - def diagonal_print(word):
    number = 0
    for letter in word:
      print(number*' ',letter,sep='')
    number=number+1

- Sample while loop
  - def guess_my_number ():
    import random
    my_number = str(random.randint(1,10))
    guess = '100'
    while guess !=my_number:
      guess = input('Guess my number: It is between 1 and 10: ')
      if guess !=my_number:
        print('You guessed wrong. Try again')
    print('You are correct. My number is',my_number)
Basics of Planning a Program

• Figure out the big steps first and “pretend” that you have already written most of the functions.

• Then write the functions that you assume that you need. Writing these functions may involve pretending that more functions exist, but that is OK.

• Repeat process until you don't have to pretend anymore because the functions are simple enough to just write and be done.
Reminder: A Test is a Game

• Tests are imperfect for measuring a expertise because, independent of expertise, some people know how to play the test game better than others

• How to win the test game
  – Study sample tests (including instructions)
  – Time is a crucial factor (you have 1 hour and fifteen minutes)
  – Do easy problems before hard ones
  – Do not spend a lot of time on low-point problems
  – Do not get stuck on details that you don't need
    • Solving all problems is more important than doing 1 problem elegantly
  – Go for partial credit on program questions (most points)
    • If you cannot program some detail – write pseudo code
    • Basic solution strategy is more important than perfect syntax
  – Budget Your time
    • 4 section 1 questions X 7.5 minutes = 30 minutes
    • 2 section 2 questions X 15 minutes = 30 minutes
    • 15 minutes left over to finish whatever you need to finish
The Midterm is Next Class

- Please feel free to ask me any questions
- We will go over the practice midterm in class
  - Longer than actual Midterm 1
  - Individual problems may be harder or easier than those on real midterm
  - good for preparation, but don't let it scare you
  - ask questions
- Suggested Studying Methods
  - Obvious
    - look over previous class lectures, notes, homeworks, etc
    - Practice problems of your choosing
  - Look at previous tests from Python classes I taught
    - My website: http://nlp.cs.nyu.edu/people/meyers.html
    - Old tests from both CSCI-UA.002 and V22.0002 websites may be helpful, although sometimes different material was covered.
  - Good luck!