

## Design Patterns

### V22.0474-001 Software Engineering Lecture 8

Adapted from Prof. Neula CS 169, Berkeley

1

## How Do We Design Software?

---

- We all understand
  - Algorithms
  - Data structures
  - Classes
- When describing a design, algorithms/data structures/classes form the vocabulary
- But there are higher levels of design

Adapted from Prof. Neula CS 169,  
Berkeley

2

## Design Patterns: History

---

- Christopher Alexander
  - An architect
  - A professor
  - The father of *design patterns*
    - As applied to architecture
    - "Pattern Languages" (1977)
- Design Patterns in Software
  - Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides
  - Application of design patterns to object-oriented programming
  - Book: *Design Patterns: Elements of Reusable Object-Oriented Software*

Adapted from Prof. Neula CS 169,  
Berkeley

3

## What are Design Patterns?

---

- "A pattern describes a problem that occurs often, along with a tried solution to the problem"  
- Christopher Alexander, 1977
- Descriptions of communicating objects and classes that are customized to solve a general design problem in a particular context
    - Not individual classes or libraries
      - Such as lists, hash tables
    - Not full designs

Adapted from Prof. Neula CS 169,  
Berkeley

4

## Elements of a Design Pattern

---

1. Pattern name
  - Useful part of design vocabulary
2. Problem solved and applicability
  - When to apply the pattern
3. Solution
  - Participants and their relationships
4. Consequences
  - Costs of applying the pattern, space and time trade-offs

Adapted from Prof. Neula CS 169,  
Berkeley

5

## Improved Communication

---

*One of the main benefits of design patterns is that they name common (and successful) ways of building software.*

Adapted from Prof. Neula CS 169,  
Berkeley

6

## More Specifically

---

- Teaching and learning
  - It is much easier to learn architecture from descriptions of design patterns than from reading code
- Teamwork
  - Members of a team have a way to name and discuss the elements of their design

Adapted from Prof. Neula CS 169,  
Berkeley

7

## Example: A Text Editor

---

- Describe a text editor using patterns
  - A running example
- Introduces several important patterns
- Gives an overall flavor of pattern culture

*Note: This example is from the "Design Patterns" book.*

Adapted from Prof. Neula CS 169,  
Berkeley

8

## Text Editor Requirements

---

- A WYSIWYG editor
- Text and graphics can be freely mixed
- Graphical user interface
  - Toolbars, scrollbars, etc.
- Multiple windowing systems
- Traversal operations: spell-checking, hyphenation

Adapted from Prof. Neula CS 169,  
Berkeley

9

## The Game

---

- I describe a design problem for the editor
- I ask "What is your design?"
  - This is audience participation time
- I give you the wise and insightful pattern

Adapted from Prof. Neula CS 169,  
Berkeley

10

## Problem: Document Structure

---

A document is represented by its physical structure:

- Primitive *glyphs*
  - characters, rectangles, circles, pictures, . . .
- Lines
  - A sequence of glyphs
- Columns
  - A sequence of lines
- Pages
  - A sequence of columns
- Documents
  - A sequence of pages

*What is your design?*

Adapted from Prof. Neula CS 169,  
Berkeley

11

## Alternative Designs

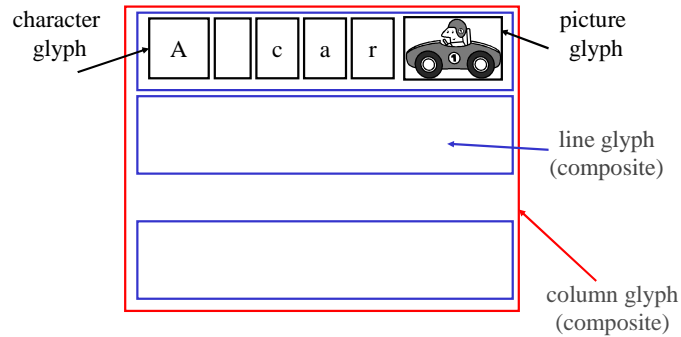
---

- Classes for *Character, Circle, Line, Column, Page, ...*
  - Not so good
  - A lot of code duplication
- One (abstract) class of *Glyph*
  - Each element realized by a subclass of *Glyph*
  - All elements present the same interface
    - How to draw
    - Compute bounding rectangle
    - Mouse hit detection
    - ...
  - Makes extending the class easy
  - Treats all elements uniformly

Adapted from Prof. Neula CS 169,  
Berkeley

12

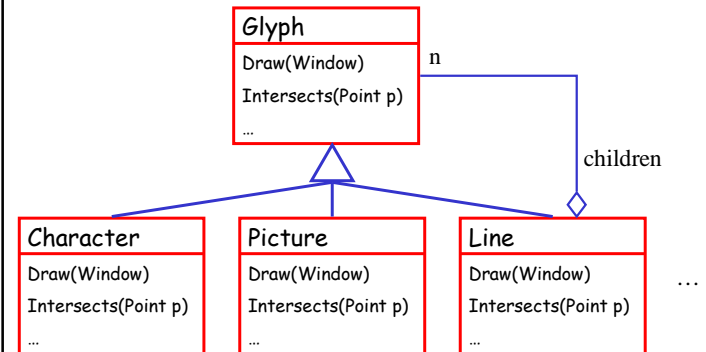
## Example of Hierarchical Composition



Adapted from Prof. Neula CS 169,  
Berkeley

13

## Diagram



Adapted from Prof. Neula CS 169,  
Berkeley

14

## Notes

- Drawing
  - Each primitive element draws itself
    - At its assigned location
  - Each compound element recursively calls draw on its elements
    - But doesn't care what those elements are

```

Line::Draw(Window w) {
    for each c in children do
        c->Draw(w);
    }
}
    
```

Adapted from Prof. Neula CS 169,  
Berkeley

15

## Composites

- This is the *composite* pattern
  - Goes by many other names
    - Recursive composition, structural induction, tree walk, ...
    - Predates design patterns
- Applies to any hierarchical structure
  - Leaves and internal nodes have same functionality
  - Composite implements the same interface as the contained elements

Adapted from Prof. Neula CS 169,  
Berkeley

16

## Problem: Formatting

- A particular physical structure for a document
  - Decisions about layout
  - Must deal with e.g., line breaking
- Design issues
  - Layout is complicated
  - No best algorithm
    - Many alternatives, simple to complex

*What is your design?*

Adapted from Prof. Neula CS 169,  
Berkeley

17

## Not So Good

- Add a *format* method to each *Glyph* class
- Problems
  - Can't modify the algorithm without modifying *Glyph*
  - Can't easily add new formatting algorithms

Adapted from Prof. Neula CS 169,  
Berkeley

18

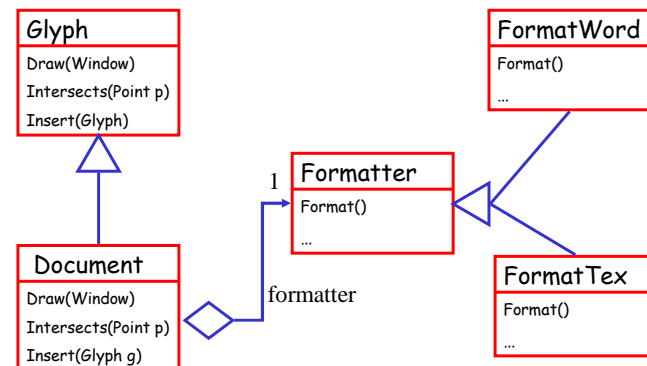
## The Core Issue

- Formatting is complex
  - We don't want that complexity to pollute *Glyph*
  - We may want to change the formatting method
- Encapsulate formatting behind an interface
  - Each formatting algorithm an instance
  - *Glyph* only deals with the interface

Adapted from Prof. Neula CS 169,  
Berkeley

19

## Diagram



Adapted from Prof. Neula CS 169,  
Berkeley

20

## Strategies

---

- This is the *strategy* pattern
  - Isolates variations in algorithms we might use
  - Formatter is the strategy, Compositor is context
- General principle
  - encapsulate variation*
- In OO languages, this means defining abstract classes for things that are likely to change

Adapted from Prof. Neula CS 169,  
Berkeley

21

## Problem: Enhancing the User Interface

---

- We will want to decorate elements of the UI
  - Add borders
  - Scrollbars
  - Etc.
- How do we incorporate this into the physical structure?

*What is your design?*

Adapted from Prof. Neula CS 169,  
Berkeley

22

## Not So Good

---

- Object behavior can be extended using inheritance
  - Major drawback: inheritance structure is static
- Subclass elements of *Glyph*
  - BorderedComposition
  - ScrolledComposition
  - BorderedAndScrolledComposition
  - ScrolledAndBorderedComposition
  - ...
- Leads to an explosion of classes

Adapted from Prof. Neula CS 169,  
Berkeley

23

## Decorators

---

- Want to have a number of decorations (e.g., *Border*, *ScrollBar*, *Menu*) that we can mix independently
  - `x = new ScrollBar(new Border(new Character))`
- We have  $n$  decorators and  $2^n$  combinations

Adapted from Prof. Neula CS 169,  
Berkeley

24

## Transparent Enclosure

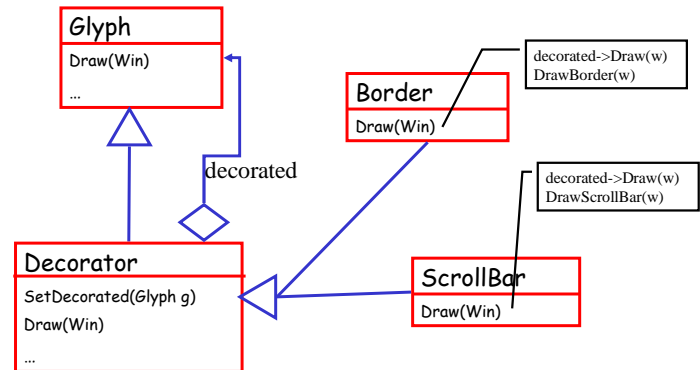
- Define Decorator
  - Implements *Glyph*
  - Has one member *Glyph* decorated
  - *Border*, *ScrollBar*, *Menu* extend *Decorator*

```
Border::Draw(Window w) {  
    decorated->draw(w);  
    drawBorder(decorated->bounds());  
}
```

Adapted from Prof. Neula CS 169,  
Berkeley

25

## Diagram



Adapted from Prof. Neula CS 169,  
Berkeley

26

## Decorators

- This is the *decorator* pattern
- A way of adding responsibilities to an object
- Commonly extending a composite
  - As in this example

Adapted from Prof. Neula CS 169,  
Berkeley

27

## Problem: Supporting Look-and-Feel Standards

- Different look-and-feel standards
  - Appearance of scrollbars, menus, etc.
- We want the editor to support them all
  - What do we write in code like  
ScrollBar scr = new ?

*What is your design?*

Adapted from Prof. Neula CS 169,  
Berkeley

28

## The Not-so-Good Strawmen

- Terrible

```
ScrollBar scr = new MotifScrollBar
```

- Little better

```
ScrollBar scr;  
if (style == MOTIF) then scr = new MotifScrollBar  
else if (style == ...) then ...  
- will have similar conditionals for menus, borders,  
etc.
```

Adapted from Prof. Necla CS 169,  
Berkeley

29

## Abstract Object Creation

- Encapsulate what varies in a class

- Here object creation varies

- Want to create different menu, scrollbar, etc
- Depending on current look-and-feel

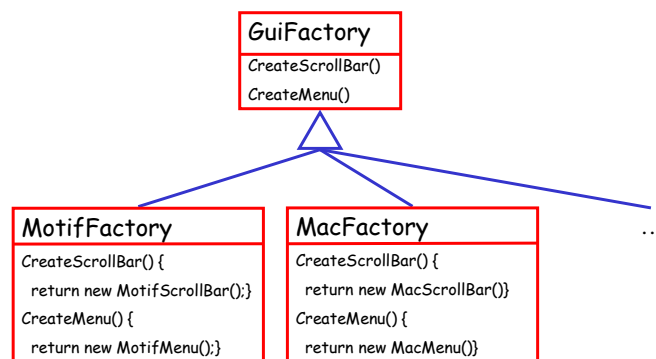
- Define a GUIFactory class

- One method to create each look-and-feel dependent object
- One GUIFactory object for each look-and-feel
- Created itself using conditionals

Adapted from Prof. Necla CS 169,  
Berkeley

30

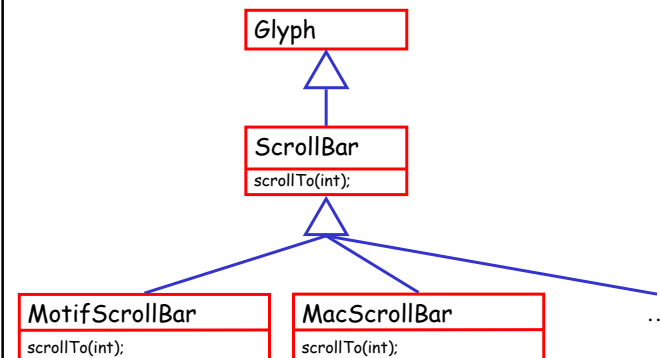
## Diagram



Adapted from Prof. Necla CS 169,  
Berkeley

31

## Diagram 2: Abstract Products



Adapted from Prof. Necla CS 169,  
Berkeley

32



## Factories

---

- This is the *abstract factory* pattern
- A class which
  - Abstracts the creation of a family of objects
  - Different instances provide alternative implementations of that family
- Note
  - The "current" factory is still a global variable
  - The factory can be changed even at runtime

Adapted from Prof. Neula CS 169,  
Berkeley

33

## Problem: Supporting Multiple Window Systems

---

- We want to run on multiple window systems
- Problem: Wide variation in standards
  - Big interfaces
    - Can't afford to implement our own windowing system
  - Different models of window operations
    - Resizing, drawing, raising, etc.
  - Different functionality

*What is your design?*

Adapted from Prof. Neula CS 169,  
Berkeley

34

## A First Cut

---

- Take the intersection of all functionality
  - A feature is in our window model if it is in every real-world windowing system we want to support
- Define an abstract factory to hide variation
  - Create windowing objects for current window system using the factory
- Problem: intersection of functionality may not be large enough

Adapted from Prof. Neula CS 169,  
Berkeley

35

## Second Cut

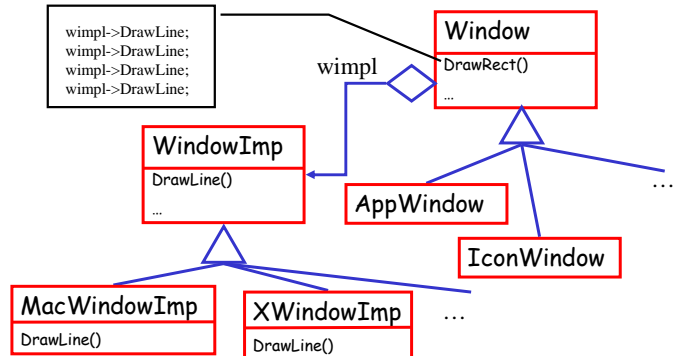
---

- Define our own abstract window hierarchy
  - All operations we need represented
  - Model is tuned to our application
- Define a parallel hierarchy
  - Abstracts concrete window systems
  - Has all functionality we need
    - I.e., could be more than the intersection of functions
    - Requires writing methods for systems missing functionality

Adapted from Prof. Neula CS 169,  
Berkeley

36

## Diagram



Adapted from Prof. Neula CS 169,  
Berkeley

37

## Bridges

- This is the *bridge* pattern
- Note we have two hierarchies
  - Logical
    - The view of our application, tuned to our needs
  - Implementation
    - The interface to the outside world
    - Abstract base class, with multiple implementations
- Logical, implementational views can evolve
  - independently,
  - So long as the "bridge" is maintained

Adapted from Prof. Neula CS 169,  
Berkeley

38

## User Commands

- User has a vocabulary of operations
  - E.g., jump to a particular page
  - Operations can be invoked multiple ways
    - By a menu
    - By clicking an icon
    - By keyboard shortcut
  - Want undo/redo/command line option/menu option
- How do we represent user commands?

*What is your design?*

Adapted from Prof. Neula CS 169,  
Berkeley

39

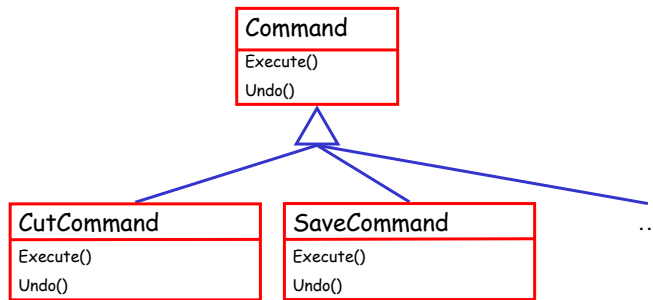
## A Good Design

- Define a class of user operations
  - Abstract class
  - Presents interface common to all operations
    - E.g., undo/redo
- Each operation is a subclass
  - Jump to a page, cut, paste, ...

Adapted from Prof. Neula CS 169,  
Berkeley

40

## Diagram



Adapted from Prof. Neula CS 169,  
Berkeley

41

## Commands

- This is the *command* pattern
- Note the user has a small “programming language”
  - The abstraction makes this explicit
  - In this case the language is finite
    - Class structure can represent all possibilities explicitly
- Other patterns for richer languages
  - E.g., the Interpreter Pattern

Adapted from Prof. Neula CS 169,  
Berkeley

42

## Problem: Spell Checking

- Considerations
  - Spell-checking requires traversing the document
    - Need to see every glyph, in order
    - Information we need is scattered all over the document
  - There may be other analyses we want to perform
    - E.g., grammar analysis

*What is your design?*

Adapted from Prof. Neula CS 169,  
Berkeley

43

## One Possibility

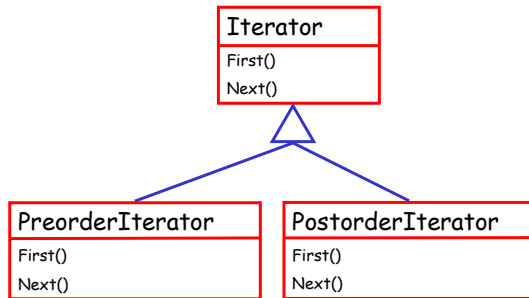
- Iterators
  - Hide the structure of a container from clients
  - A method for
    - pointing to the first element
    - advancing to the next element
    - getting the current element
    - testing for termination

```
iterator i = CreateIterator(composition);
for(i = i->first(); !(i->isdone()); i = i->next())
{ ... do something with Glyph i->current() ...; }
```

Adapted from Prof. Neula CS 169,  
Berkeley

44

## Diagram



Adapted from Prof. Neula CS 169,  
Berkeley

45

## Notes

- Iterators work well if we don't need to know the type of the elements being iterated over
  - E.g., send kill message to all processes in a queue
- Not a good fit for spell-checking

```
for(i = i->first(); !(i->isdone()); i = i->next())
{ ... do something with Glyph i->current() ...; }
```
- Must cast `i->current()` to spell-check it ...

```
if(i instanceof Char) { ... } else { ... }
```

Adapted from Prof. Neula CS 169,  
Berkeley

46

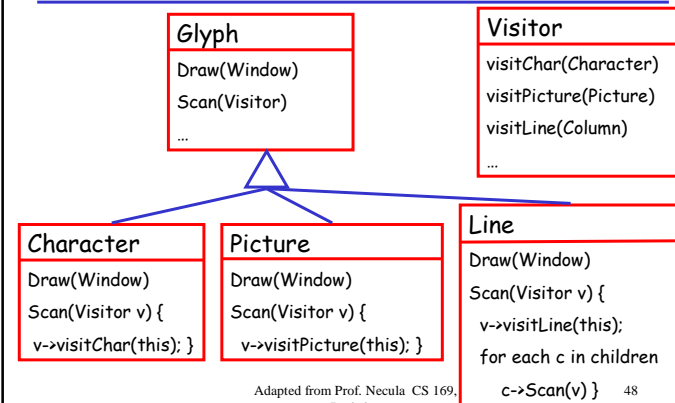
## Visitors

- The visitor pattern is more general
  - Iterators provide traversal of containers
  - Visitors allow
    - Traversal
    - And type-specific actions
- The idea
  - Separate traversal from the action
  - Have a "do it" method for each element type
    - Can be overridden in a particular traversal

Adapted from Prof. Neula CS 169,  
Berkeley

47

## Diagram



Adapted from Prof. Neula CS 169,  
Berkeley

48

## Visitor Comments

---

- The dynamic dispatch on *Glyph::Scan* achieves type-safe casting
  - dynamic dispatch to *Char::Scan*, *Picture::Scan*, ...
- Each of the *Glyph::Scan*
  - calls the visitor-specific action (e.g., *Visitor:visitChar*)
  - implements the search (e.g., in *Line::Scan*)
- Have a visitor for each action (e.g., spell-check, search-and-replace)

Adapted from Prof. Neula CS 169,  
Berkeley

49

## Design Patterns

---

- A good idea
  - Simple
  - Describe useful "micro-architectures"
  - Capture common organizations of classes/objects
  - Give us a richer vocabulary of design
- Relatively few patterns of real generality
- Watch out for the hype . . .

Adapted from Prof. Neula CS 169,  
Berkeley

50