## Lecture 10 Discriminative models

#### Overview of section

- · Object detection with classifiers
- Boosting
  - Gentle boosting
  - Weak detectors
  - Object model
  - Object detection
- Nearest-Neighbor methods
- Multiclass object detection
- Context









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ttp://people.csail.mit.edu/torralba/iccv200

# Why boosting?

- A simple algorithm for learning robust classifiers
  Freund & Shapire, 1995
  - Friedman, Hastie, Tibshhirani, 1998
- Provides efficient algorithm for sparse visual feature selection
  - Tieu & Viola, 2000
  - Viola & Jones, 2003
- Easy to implement, not requires external optimization tools.



























Boosting fits the additive model

$$F(x) = f_1(x) + f_2(x) + f_3(x) + \dots$$

by minimizing the exponential loss

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$$(F) = \sum_{t=1}^{N} e^{-y_t F(x_t)} \underset{\text{Training samples}}{\stackrel{\uparrow}{\uparrow}}$$

The exponential loss is a differentiable upper bound to the misclassification error.





ni. "Additive Logistic Regression: a Statistical View of Bo

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- AdaBoost (Freund and Shapire, 1995)
- Real AdaBoost (Friedman et al, 1998)
- LogitBoost (Friedman et al, 1998)
- Gentle AdaBoost (Friedman et al, 1998)
- BrownBoosting (Freund, 2000)
- FloatBoost (Li et al, 2002)

• ...

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# From images to features: Weak detectors

We will now define a family of visual features that can be used as weak classifiers ("weak detectors")



Takes image as input and the output is binary response The output is a weak detector.







# Weak detectors

Other weak detectors:

- Carmichael, Hebert 2004
- Yuille, Snow, Nitzbert, 1998
- Amit, Geman 1998
- Papageorgiou, Poggio, 2000
- Heisele, Serre, Poggio, 2001
- Agarwal, Awan, Roth, 2004
- Schneiderman, Kanade 2004
- ...

































































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Single category object detection and the "Head in the coffee beans problem"



# Multiclass object detection

Studying the multiclass problem, we can build detectors that are:

- more efficient,
- that generalize better, and
- more robust

Multiclass object detection benefits from:

- · Contextual relationships between objects
- Transfer between classes by sharing features





## Shared features

• Is learning the object class 1000 easier than learning the first? \_\_\_\_\_



- Can we transfer knowledge from one object to another?
- Are the shared properties interesting by themselves?

## Sharing invariances

S. Thrun. Is Learning the n-th Thing Any Easier Than Learning The First? NIPS 1996

"Knowledge is transferred between tasks via a learned model of the invariances of the domain: object recognition is invariant to rotation, translation, scaling, lighting, ... These invariances are common to all object recognition tasks".













### **Multiclass boosting**

- Adaboost.MH (Shapire & Singer, 2000)
- Error correcting output codes (Dietterich & Bakiri, 1995; ...)
- Lk-TreeBoost (Friedman, 2001)
- ...









# Some references on multiclass

- Caruana 1997
- Schapire, Singer, 2000
- Thrun, Pratt 1997
- Krempp, Geman, Amit, 2002
- E.L.Miller, Matsakis, Viola, 2000
- Mahamud, Hebert, Lafferty, 2001
- Fink 2004
- LeCun, Huang, Bottou, 2004
- Holub, Welling, Perona, 2005
- ...

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# Context (generative model) • Sudderth, Torralba, Freeman, Willsky (ICCV 2005). Scene Context Objects Sharing Parts Features

#### Some references on context With a mixture of generative and discriminative approaches Strat & Fischler (PAMI 91) Torralba & Sinha (ICCV 01), Torralba (IJCV 03) Fink & Perona (NIPS 03) Murphy, Torralba & Freeman (NIPS 03) Kumar and M. Hebert (NIPS 04) Carbonetto, Freitas & Barnard (ECCV 04) He, Zemel & Carreira-Perpinan (CVPR 04) Sudderth, Torralba, Freeman, Wilsky (ICCV 05) Hoiem, Efros, Hebert (ICCV 05)

