Deena Engel Visit

The Library’s Standing Committee on Professional Awareness and the Digital Humanities Working Group invite you to join us as Professor Deena Engel and students from NYU discuss the work they did as part of a course entitled Literary Archives and Web Development.

Date: Friday, February 10, 2012
Time: 2:00pm
Location: Sterling Memorial Library Lecture Hall

Description:
In the Fall of 2011 Professor Deena Engel, from the Department of Computer Science at the Courant Institute of New York University, led a class on web development for students of literary studies. In this course students explored literary archives in the context of the digital humanities, learning how to scan, transcribe, and encode texts to build an on-line digital literary archive. In this forum Professor Engel and her students will provide an overview of the course, their experience of situating archives within humanities computing, and the implications of publishing archival materials in a web-based environment. Professor Engel’s students will also share their projects, providing us with an opportunity to see new experiments in the digital humanities.

Bio:
Deena Engel is a Clinical Associate Professor as well as the Associate Director of Undergraduate Studies for the Computer Science Minors programs in the department of Computer Science of the Courant Institute of Mathematical Sciences at New York University. Professor Engel teaches undergraduate computer science courses in web programming, database technologies, and related areas. She created an undergraduate semester-long course in Computing in the Humanities and the Arts as an elective within the Computer Science Department’s Web Programming Minor in order to better serve students in the Humanities and the Arts fields and she taught a graduate seminar on Digital Literary Archives for NYU’s English department in the fall, 2011.

This entry was posted on Thursday, February 9th, 2012 at 10:01 pm and is filed under Uncategorized. You can follow any responses to this entry through the RSS 2.0 feed. You can leave a response, or trackback from your own site.