**Shasha Technology Seminars**

Course Evaluation

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| --- | --- |
| Trainer/Speaker: Dennis Shasha | First Class Date:  *July 18, 2011* |
| Your Name: Jeff Pecan | **Course Name:** q for Smarties |

Course Content:

**Please rate each statement below:**

1. Agree
2. Disagree
3. n/a

|  |  |
| --- | --- |
| **Content / Relevancy** | **Rating** |
| * The course met my expectations. | 1 |
| * The amount of material presented in the course was appropriate. | 1 |
| * The course will make a difference in the way I do my job. | *1* |

What are the three most important things you learned during the course?

1. *Q is very good on processing very large amounts of data*
2. *The syntax is very different from standard programming languages.*
3. *Once you master the concepts, you can analyze data with very little coding.*

What aspect of the course did you like most?

* *Interaction with Dennis to discuss any questions about the lecture or assignments.*

What aspect of the course would you change?

* *As a prerequisite, a primer or overview of the Q/KDB language is appropriate.*

Comments on Course Content/Relevancy:

* *The content was good. Further study (via online materials) and practice is necessary to become comfortable with this language.*

Trainer’s Skills:

**Please summarize trainer’s demonstrated knowledge/skills using the rating system below:**

1. Trainer shows strength in this area
2. Trainer demonstrates some ability in this area
3. Trainer needs additional support in this area

|  |  |  |  |
| --- | --- | --- | --- |
| **Delivery** | **Rating** | **Visual Aids** | **Rating** |
| * Greeting the group warmly. | *1* | * Used visual aids. | *2* |
| * Used a voice loud and clear enough to hear easily. | *2* | * Made sure materials could be read easily from where I was sitting. | *2* |
| * Delivered a talk designed in a logical way from beginning to middle and end, | *2* | * Got the point across in a clear and simple way. | *1* |
| * Described clearly what to expect from the course. | *2* | * Talked to the group rather than to the screen or flipchart. | *1* |
| * Used effective examples and illustrations. | *1* | * Used key words rather than sentences | *1* |
| * Defined unfamiliar technical terms. | *1* | **Body Language** | **Rating** |
| * Summarized the main points before finishing. | *1* | * Maintained good eye contact with the group. | *1* |
| **Group Participation** | **Rating** | * Was friendly and smiled. | *1* |
| * Involved the group. | *1* | * Used body language to help communicate ideas visually | 1 |
| * Handled questions and comments with effectively. | *1* | **Technical Competency** | **Rating** |
| * Divided course into appropriate sections. | *1* | * Taught technically accurate content. | *2* |
| * Provided clear instructions for all activities. | *2* | * Gauged group level of technical knowledge and adjusted the presentation accordingly. | *1* |
| * Clarified or rephrased questions to elicit group participation. | *1* | * Accurately broke down technical/complex concepts in a way participants could understand. | *2* |

Comments on Trainer:

* *Click here to enter text.*