1. Write out the result of this code. If there’s output, write out what the code will output. If there’s an error, write out why an error happened and how to fix it. (1 point)

   distance = 150
time = 10
velocity = distance / time
print("The velocity is " + velocity)

2. What is the resulting Boolean value for the following expressions? (4 points)

   a) False or True and False
   b) True and not (9 < 5)
   c) 24 / 12 >= 2 and "hello" != "goodbye"
   d) answer = "yeah"
      answer == "yes" or answer == "yeah"

3. Some tricky ones. What is the resulting Boolean value for the following expressions? If there’s an error, write error. (3 points)

   a) 55 != "hello"
   b) "2" == 2
   c) "hello" > 35

4. Fill in the blanks: 00001001 is ___________ in decimal, and 38 is ___ ___ ___ ___ ___ ___ ___ ___ in binary. (1 point)

5. What’s the difference between a compiled and an interpreted language (1 point)?

6. What is the output of this code if the user enters 5 (2 points)

   n = int(input('Number please!\n'))
total = 0
for number in range(1, n + 1):
    total += number
print(total)

7. Create a while loop that prints out “Hi, how are you?” forever. (2 points)

   Example Output:
   
   Hi, how are you?
   .
   .
   Hi, how are you?
8. You've just been hired by a party planning partnership called Party People Plus (whew, that's a lot of p's). They would like you to write a program that prints out numbers in a count down based on a value entered by the program's user. (6 points)

The program should do the following:

a) ask the user for number (and store the number entered) by saying: "How long before the party!?"
b) print out: "Here's the count down!"
c) count down from the number entered to 1 by printing out each number
d) if the current number in the countdown is less than or equal to three, surround the number with asterisks
e) at the end of the countdown, print out: "Party Time!!!"
f) Example Output:

```
How long before the party!?
> 5
Here's the count down!
5
4
*3*
*2*
*1*
Party Time!!!
```

9. Write a program that prints out a daily budget for a vacation. (7 points)

a) ask the user for the number of days of their vacation, as well as their destination
b) based on the number of days the vacation is, ask for how much they're spending on each day (x is the day's number):

c) once you're done, print out a report with the destination, total cost, and amount per day
d) hint: how can the printing of the report be delayed until the end of the program?

Example Output:

```
How many days is your vacation?
> 2
Where are you going?
> Ottawa
How much are you spending on day 1?
> 100
How much are you spending on day 2?
> 200
Your vacation to Ottawa is $400
day 1 - $100
day 2 - $200
```
10. Define the following terms (1 and ½ points)

program:

function:

call (as in call a function):

11. Answer the questions in the right column about the condition snippet of code in the left column. (6 points)

<table>
<thead>
<tr>
<th>Code</th>
<th>Question 1</th>
<th>Question 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>answer = input(&quot;Type something plz: &quot;)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>while answer != &quot;yes&quot; and answer != &quot;yeah&quot;:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>print(&quot;I'm in yr while loop&quot;)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>answer = input(&quot;Type something plz: &quot;)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>answer = input(&quot;Type something plz: &quot;)</td>
<td>If a user types in &quot;no&quot;, what – if anything – would this program output?</td>
<td>Write down all of the values that a user could input to prevent the while loop from running.</td>
</tr>
<tr>
<td>another = input(&quot;Type another thing plz: &quot;)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>if answer == &quot;no&quot; and another == &quot;n&quot;:</td>
<td>If a user types in the word &quot;yes&quot; for the first question and &quot;comfy-pants&quot; for the second, what – if anything – would this program output?</td>
<td>What values must the user enter for this program to print &quot;Ohhh no!&quot;?</td>
</tr>
<tr>
<td>print(&quot;Ohhh no!&quot;)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>elif answer == &quot;yes&quot; or another == &quot;y&quot;:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>print(&quot;Yeaahhhhh&quot;)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>else:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>print(&quot;Huh?&quot;)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>def greet(name, num_exclamation_points):</td>
<td>How many parameters does the function, greet, take?</td>
<td>How would you call this function so that the output is &quot;Hi Harriet!!!&quot;?</td>
</tr>
<tr>
<td>punctuation = '!' * num_exclamation_points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>print('Hi ' + name + punctuation)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. Write a program that **continually asks for numbers until the user enters three consecutive numbers that are all the same**. Once three consecutive numbers that are equal are entered, the program will **print out 'Done!'**. Assume that the user only enters numbers.

Hints:

a) you will have to keep track of a previous value (but how will you initialize it?)
b) 3 consecutive numbers means that the 1st in the series wasn’t equal to a previous, but the next two are

**Example Output:**

```
Please enter a number
> 5
Please enter a number
> 5
Please enter a number
> 7
Please enter a number
> 7
Please enter a number
> 7
Done!
```
13. Here is a partial implementation of a program that:
   a) generates a series of numbers, each a random value from 1 through 11
   b) prints out each generated number
   c) keeps a running total of the generated numbers
   d) stops printing the numbers when the sum of the numbers generated reaches 21 or over

   Fill in the blanks to complete the implementation. Example output is provided on the left. (5 points)

   Example Run 1:
   7
   10
   5

   Example Run 2:
   2
   8
   10
   6

   import __________________________
   total = __________
   while ___________________________________
   random_value = __________________________
   print(random_value)
   total = total + __________

14. This chart describes the order in which types of operators are evaluated, along with examples of each. Fill in the blanks: (4 points)

<table>
<thead>
<tr>
<th>Order Evaluated (1, 2, 3 or 4)</th>
<th>Type of Operator</th>
<th>Example Operator</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Comparison</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Logical</td>
<td></td>
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<tr>
<td></td>
<td>Parentheses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Numeric and/or String Operators</td>
<td></td>
</tr>
</tbody>
</table>

15. Use DeMorgan's law to write an equivalent if statement adjacent to the one shown below (1 point):

   if not (age >= 21 and has_id == True):
   print("Not allowed in the pub")

   if ___________________________________
   print("Not allowed in the pub")

   Use logical opposites to remove nots from you answer above (1 point):

   if ___________________________________
   print("Not allowed in the pub")

16. Write a program that asks for a length, width and height. It will calculate volume by multiplying all 3 values. It will output the volume and determine if the dimensions entered make the object larger, smaller or equal to a bread box -which we'll give an arbitrary value of 20. (5 points):

   What is the object's length?
   > 5
   What is the object's width?
   > 2
   What is the object's height?
   > 3
   The objects volume is 30.
   The object is bigger than a bread box.

   What is the object's length?
   > 4
   What is the object's width?
   > 1
   What is the object's height?
   > 5
   The objects volume is 20.
   This must be a bread box!

   What is the object's length?
   > 2
   What is the object's width?
   > 2
   What is the object's height?
   > 1
   The objects volume is 4.
   The object is smaller than a bread box.