1 Goals

To study the internals of database systems as an introduction to research and as a basis for rational performance tuning.

The study of internals will concern topics at the intersection of database system, operating system, and distributed computing research and development. Specific to databases is the support of the notion of transaction: a multi-step atomic unit of work that must appear to execute in isolation and in an all-or-nothing manner. The theory and practice of transaction processing is the problem of making this happen efficiently and reliably.

Tuning is the activity of making your database system run faster. The capable tuner must understand the internals and externals of a database system well enough to understand what could be affecting the performance of a database application. We will see that interactions between different levels of the system, e.g., index design and concurrency control, are extremely important, so will require a new optic on database management
design as well as introduce new research issues. Our discussion of tuning will range from the hardware to conceptual design, touching on operating systems, transactional subcomponents, index selection, query reformulation, normalization decisions, and the comparative advantage of redundant data. This portion of the course will be heavily sprinkled with case studies from database tuning in biotech, telecommunications, and finance.

Because of my recent research interests, this year will include frequent discussions of “array databases,” the extension of relational systems to support ordered data such as time series in finance, network management etc. You will even get to program in our system aquery: https://github.com/josepablocam/aquery2q

2 Mechanics

YOU MUST BE ENROLLED IN THIS CLASS TO SIT IN ON THE LECTURES.

2.1 Texts and Notes

The first text will be used for the first half of the course and the second text in the second half. The notes will be used throughout the course.


There are also three optional books which are very nicely written:


- *Transactional Information Systems: Theory, Algorithms, and the Practice of Concurrency Control and Recovery* Gerhard Weikum, Gottfried
2.2 Prerequisites

Fundamental Algorithms I plus Data Base Systems I or equivalent (first 6 chapters of Ullman). If you don’t have the database prerequisites, then you may take the course, but you must be responsible for understanding material covered in Database I: a reading knowledge of SQL and basic familiarity with indexes and third normal form.

2.3 Course Requirements

problem sets (40%), project (60%).

LATE HOMEWORKS OR PROJECTS WILL NOT BE ACCEPTED without a note from your physician or from your employer. (We will discuss the solutions on the day you hand in the assignment. That’s why I don’t want any late homeworks. As for projects, this is a question of fairness.)

On the other hand, collaboration on the problem sets IS allowed. You may work together with one other student and sign both of your names to a single submitted homework. Both of you will receive the grade that the homework merits. So, you may work alone or in a team of two, but no team larger than two. Please choose your partner carefully.

3 Syllabus — times are estimated

1. Overview of transaction processing, distributed systems, and tuning (1 week)

2. Principles of concurrency control for centralized, distributed, and replicated databases. (3 weeks)

3. Principles of logging, recovery, and commit protocols. (3 weeks)

4. Database Tuning (7 weeks)
5. Special topics: array databases, special indexes, time series.

4 Project

Your project is due the second to last class (December 6, 2016). It will be graded by the last class at which point you will have nothing more to do. You have three possible projects:

1. Distributed replicated concurrency control and recovery. You may do this in a team of two.

2. An experimental study of tuning issues on a real system.

3. A paper on the topics I invite.

4.1 Possibility 1 — Replicated Concurrency Control and Recovery (RepCRec for short)

In groups of 1 or 2, you will implement a distributed database, complete with multiversion concurrency control, deadlock detection, replication, and failure recovery. If you do this project, you will have a deep insight into the design of a distributed system. Normally, this is a multi-year, multi-person effort, but it’s doable because the database is tiny.

Data

The data consists of 20 distinct variables $x_1$, ..., $x_{20}$ (the numbers between 1 and 20 will be referred to as indexes below). There are 10 sites numbered 1 to 10. A copy is indicated by a dot. Thus, $x_{6.2}$ is the copy of variable $x_6$ at site 2. The odd indexed variables are at one site each (i.e.
E = \text{index number mod 10}. \text{ For example, x3 and x13 are both at site 4.}
\text{ Even indexed variables are at all sites. Each variable } x_i \text{ is initialized to the value } 10^i. \text{ Each site has an independent lock table. If that site fails, the lock table is erased.}

\textit{Algorithms to use}

\text{Please implement the available copies approach to replication using two phase locking (using read and write locks) at each site and validation at commit time. A transaction may read a variable and later write that same variable as well as others. Please use the version of the algorithm specified in my notes rather than in the textbook.}

\text{Detect deadlocks using cycle detection and abort the youngest transaction in the cycle. This implies that your system must keep track of the oldest transaction time of any transaction holding a lock. (We will ensure that no two transactions will have the same age.)}

\text{Read-only transactions should use multiversion read consistency.}

\textit{Test Specification}

\text{When we test your software, input instructions come from a file or the standard input, output goes to standard out. (That means your algorithms may not look ahead in the input.) Input instructions occurring in one step begin at a new line and end with a carriage return. Thus, there may be several operations in each step, though at most only one per transaction. Some of these operations may be blocked due to conflicting locks. If an operation for one transaction is forced to wait (because of blocking), that does not affect the operations of other transactions. That is, you may assume that all operations on a single line occur concurrently. When running our tests, we will ensure that operations occurring concurrently don't conflict with one another. We will also ensure that when a transaction is waiting, it will not receive another operation.}

The execution file has the following format:

\text{begin(T1) says that T1 begins}
\text{beginRO(T3) says that T3 begins and is read-only}
\text{R(T1, x4) says transaction 1 wishes to read x4 (provided it can get the locks or provided it doesn’t need the locks (if T1 is a read-only transaction)). It should read any up (i.e. alive) copy and return the current value (or the value when T1 started for read-only transaction). It should print that value.}
W(T1, x6,v) says transaction 1 wishes to write all available copies of x6 (provided it can get the locks) with the value v. If it can get the locks on only some sites, it should get them. So T1 should obtain locks on all sites that are up, that contain x6, and for which there is no conflicting lock on x6. However T1 can write to x6 only when T1 has locks on all sites that are up and that contain x6.

dump() gives the committed values of all copies of all variables at all sites, sorted per site.

dump(i) gives the committed values of all copies of all variables at site i.
dump(xj) gives the committed values of all copies of variable xj at all sites.

dump(T1) causes your system to report whether T1 can commit.

fail(6) says site 6 fails. (This is not issued by a transaction, but is just an event that the tester will execute.)

recover(7) says site 7 recovers. (Again, a tester-caused event) We discuss this further below.

A newline means time advances by one. A semicolon is a separator for co-temporous events.

Example (partial script with six steps in which transactions T1 commits, and one of T3 and T4 may commit)

begin(T1)
begin(T2)
begin(T3)

W(T1, x1,5); W(T3, x2,32)
W(T2, x1,17); — will cause T2 to die because it cannot wait for an older lock

end(T1); begin(T4)
W(T4, x4,35); W(T3, x5,21)
W(T4,x2,21); W(T3,x4,23) — T4 will die, freeing the lock on x4 allowing T3 to finish

Design

Your program should consist of two parts: a single transaction manager that translates read and write requests on variables to read and write re-
quests on copies using the available copy algorithm described in the notes. The transaction manager never fails. (Having a single global transaction manager that never fails is a simplification of reality, but it is not too hard to get rid of that assumption by using a shared disk configuration.)

If the TM requests a read for transaction T and cannot get it due to failure, the TM should try another site (all in the same step). If no relevant site is available, then T must wait. This applies to read-only transactions as well which must have access to the latest version of each variable before the transaction begins. T may also have to wait for conflicting transactions (if allowed by deadlock avoidance protocol). Thus the TM may accumulate an input command for T and will try it on the next tick (time moment). As mentioned above, while T is blocked (whether waiting for a lock to be released or a failure to be cleared), our test files will emit no operations for T so the buffer size for messages from any single transaction can be of size 1.

If a site fails and recovers, the DM would normally perform local recovery first (perhaps by asking the TM about transactions that the DM holds pre-committed but not yet committed), but this is unnecessary since, in the simulation model, commits are atomic with respect to failures. Therefore, all non-replicated variables are available for reads and writes. Regarding replicated variables, the site makes them available for writing, but not reading. In fact, reads will not be allowed at recovered sites until a committed write takes place (see lecture notes on recovery when using the available copies algorithm).

During execution, your program should say which transactions commit and which abort and why. For debugging purposes you should implement (for your own sake) a command like querystate() which will give the state of each DM and the TM as well as the data distribution and data values. Finally, each read that occurs should show the value read.

### 4.1.1 Running the programming project

You will demonstrate the project to our very able graders. You will have 15-30 minutes to do so. The test should take a few minutes. The only times tests take longer are when the software is insufficiently portable. The version you send in should run on departmental servers or on your laptop.

The grader will ask you for a design document that explains the struc-
ture of the code. The grader will also take a copy of your source code for evaluation of its structure. Finally, the grader may ask you how you would change the code to achieve some new function.

4.1.2 Documentation and Code Structure

Because this class is meant to fulfill the large-scale programming project course requirement, please give some thought to design and structure. The design document submitted in late October should include all the major functions, their inputs, outputs and side effects. If you are working in a team, the author of the function should also be listed. That is, we should see the major components, relationships between the components, and communication between components. This should work recursively within components. A figure showing interconnections and no more than three pages of text would be helpful.

The submitted code similarly should include as a header: the author (if you are working in a team of two), the date, the general description of the function, the inputs, the outputs, and the side effects.

In addition, you should provide a few testing scripts in plain text to the grader in the format above and say what you believe will happen in each test.

You should store your entire repository in git, enabling the graders to trace your progress.

Finally, you will use reprozip to make your project reproducible even across different architectures.

4.2 Possibility 2 — Benchmarking/Tuning Project

Use everything you learn in class or from the tuning book and try to improve a real system that is available to you. Use substantial relations, e.g. 100 million rows and up. Specify the database management system, operating system, hardware platform including disks, memory size, and processor. For each attempted improvement, specify what happened to the system (whether it became faster or slower) and try to form a hypothesis as to why that occurred.
You should be prepared to discuss your project with me or potentially in front of the class.

4.3 Possibility 3 — Paper

This year, I invite papers on two topics:

1. A survey of the novel uses and challenges of transactional memory. (This might be helpful https://prezi.com/nbe9ryrueeq/)


If you want to write a paper though, it’s a one person job and we need to discuss beforehand. Your model for a survey paper should be ACM Computing Surveys. Also, you should create four non-trivial problems based on the material you read and give the solutions.

5 Project Schedule — depends on project you choose

5.1 Schedule for Programming Project

Last class in September: Letter of intent that you are going to do programming project. Partner chosen if any. Please send this letter to ns3205@nyu.edu

Last class in October: design document. Please send this document to ns3205@nyu.edu

Project is due on December 6, 2016. Please send your code to the graders. Between December 9 and December 14, your project will be graded. You will make an appointment that week with the grader. We will figure out a randomized way to do this.

5.2 Schedule for Benchmarking/Tuning Project and for Scalaris/SQLite project

Last class in September: project outline (should fit on one page). Tuning problem you intend to address. System you plan to use and experimental
question you plan to ask. This must be approved by me (Shasha) before you go on.

Last Class in October: status report. How are you doing? Any show-stoppers.

December 6, 2016: final report/demo to me.